



MINISTRY OF EDUCATION, CULTURE,
RESEARCH AND TECHNOLOGY

UNIVERSITAS SUMATERA UTARA

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REGULATION OF THE RECTOR OF UNIVERSITAS
SUMATERA UTARA

NUMBER 6 OF 2022

ON

ACADEMIC SENATE
UNIVERSITAS SUMATERA UTARA

BY THE GRACE OF ALMIGHTY GOD

THE RECTOR OF UNIVERSITAS SUMATERA UTARA

Considering : In order to implement the provisions of Article 27 p (3) of the Board of Trustees Regulation Number 1 of 2022 on the Organization and Governance of the Universitas Sumatera Utara, it is necessary to establish a Regulation of the Rector on the Academic Implementation of the Universitas Sumatera Utara.

In view of :

1. Law of The Republic of Indonesia Number 14 of 2005 on Teachers and Lecturers, (State Gazette of the Republic of Indonesia of 2005 Number 157, Supplement to the State Gazette of the Republic of Indonesia Number 4586);
2. Law Number 12 of 2012 on the Higher Education (State Gazette of the Republic of Indonesia of 2012 Number 158, Supplement to the State Gazette of the Republic of Indonesia Number 5336);
3. Government Regulation Number 4 of 2014 on the Implementation of Higher Education and Management of Higher Education (State Gazette of the Republic of Indonesia of 2014 Number 16, Supplement to the State Gazette of the Republic of Indonesia Number 5500);
4. Government Regulation Number 16 of 2014 on the Statute of Universitas Sumatera Utara (State Gazette of the Republic of Indonesia of 2014 Number 42, Supplement to the State Gazette of the Republic of Indonesia Number 5510);
5. Government Regulation Number 26 of 2015 on the Forms and Mechanisms of Funding for Legal Entity State Universities (State Gazette of the Republic of Indonesia of 2015 Number 110, Supplement to the State Gazette of the Republic of Indonesia Number 5699) as amended by Government Regulation Number 8 of 2020 on Amendments to Government Regulation Number 26 of 2015 on the Forms and Mechanisms of Funding for Legal Entity State Universities (State Gazette of the Republic of

- Indonesia, 2020, Supplement to the State Gazette of the Republic of Indonesia Number 6461);
6. Regulation of the Minister of Education and Culture Number 3 of 2020 on Higher Education National Standards (State Gazette of the Republic of Indonesia of 2020 Number 47);
 7. Regulation of the University Council of the Universitas Sumatera Utara Number 1 of 2022 on the Organization and Management of Universitas Sumatera Utara;
 8. Regulation of the Academic Senate of Universitas Sumatera Utara Number 1 of 2022 on the Academic Policy of Universitas Sumatera Utara.

DECIDED:

To Stipulate: REGULATION OF THE RECTOR OF UNIVERSITAS SUMATERA UTARA on ACADEMIC SENATE AT UNIVERSITAS SUMATERA UTARA

CHAPTER I
GENERAL PROVISIONS

Article 1

Based on the Regulation of the Rector what is referred to:

1. Universitas Sumatera Utara, hereinafter abbreviated as USU, is a legal entity state university.
2. The Rector is the leader of USU that leads organization and management of USU
3. Performance Agreement, hereinafter abbreviated as PK, is a sheet or document containing assignments from the higher-level institution leader to the lower-level institution leader to implement programs or activities accompanied by performance indicators.
4. USU Strategic Plan, hereinafter referred to as Renstra, is a planning document that serves as the foundation and work program of USU over a five-year period as established by the Board of Trustees.
5. Priority Program refers to all the work programs of the Rector aimed at improving performance of USU.
6. Unit refers to a part of the organization of USU.
7. Working Unit encompasses all academic executors, academic support staff, administrative executors, and other supporting organs within USU that have the authority and responsibility for budget usage.
8. Academic Senate, is a Working Unit that functions to carry out USU academic activities.
9. Faculty is a set of supporting resources, which can be clustered by departments that organize and manage academic, vocational, or professional education in one cluster of science, technology, humanities, and/or arts.

10. Department is a Unit of the Faculty that supports the organization of academic activities in one or several fields of science, technology, humanities, and/or arts within the types of academic, professional, or vocational education.
11. Study Program is a unified set of educational and learning activities that has a specific curriculum and learning methods within one type of academic, professional, and/or vocational education.
12. Postgraduate School is an Academic Senate Unit that coordinates and/or conducts master's and doctoral academic programs and/or equivalent professional education in one or a set of branches of science, technology, and/or specific arts.
13. Research Institute is an institution that coordinates and/or conducts research in various branches of science, technology, and/or specific arts and coordinates and/or provides services to the community.
14. Institute for Community Service is an institution that coordinates and/or provides services to the community.
15. Lecturers are professional educators and scientists whose primary tasks are to transform, develop, and disseminate knowledge, technology, and arts through education, research, and community service.
16. Academic Community consists of Lecturers and Students of USU.
17. Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have spiritual religious strength, self-control, personality, intelligence, noble character, and the skills needed by themselves, society, nation, and state.
18. Higher Education is the level of Education after secondary Education which includes diploma programs, bachelor programs, master programs, doctoral programs, and professional programs, as well as specialist programs, organized by higher education institutions based on Indonesian national culture.
19. The threefold mission of higher education, hereinafter referred to as Tri Dharma, is the obligation of higher education institutions to provide Education, research, and community service.
20. Research is an activity carried out according to scientific rules and methods systematically to obtain information, data, and explanations related to understanding and/or testing a branch of science and technology.
21. Community Service is an activity by the Academic Community that utilizes science and technology to advance community welfare and educate the nation's life.
22. Tropical Science and Medicine, Agroindustry, Local Wisdom, Energy, Natural Resources, Technology, and Arts, hereinafter referred to as TALENTA, are competitive advantages of USU.

CHAPTER II ACADEMIC SENATE

Article 2

The Academic senate consist of:

- a. Faculty;
- b. Department;
- c. Study Program;
- d. Postgraduate Education;
- e. Vocational Education;
- f. Research Institute;
- g. Institute for Community Service; and
- h. Other Academic Senate Unit.

CHAPTER III FACULTY

Part One General

Article 3

- (1) Department and Study Program are parts of the faculty.
- (2) Vocational education is organized in the form of a faculty.
- (3) The types of Faculties within USU consist of:
 - a. Faculty of Medicine;
 - b. Faculty of Law;
 - c. Faculty of Agriculture;
 - d. Faculty of Engineering;
 - e. Faculty of Economics and Business;
 - f. Faculty of Dentistry;
 - g. Faculty of Cultural Science;
 - h. Faculty of Mathematics and Natural Sciences;
 - i. Faculty of Social and Political Sciences;
 - j. Faculty of Public Health;
 - k. Faculty of Pharmacy;
 - l. Faculty of Psychology;
 - m. Faculty of Nursery;
 - n. Faculty of Computer Science;
 - o. Faculty of Forestry; and
 - p. Faculty of Vocational Education

Part Two Position and Scope

Article 4

- (1) The faculty is positioned as an Academic Senate Unit responsible to the Rector.

- (2) The faculty is led by a dean assisted by Vice Deans, the Faculty Advisory Board, Departments, Study Programs, laboratories/studios/workshops, administrative executors, and other permanent Units/committees/task forces deemed necessary.

Article 5

The scope of the faculty includes the organization and management of Higher Education by implementing the Tri Dharma.

Part Three Goals, Functions, and Duties

Article 6

The faculty aims to organize Education and Research, carry out Community Service, and expand the alumni network and collaboration with other parties.

Article 7

The faculty functions as the executor and developer of academic education, vocational education, professional, and/or specialist education in one or a set of branches of science, technology, and/or specific arts.

Article 8

In carrying out its functions, the faculty has the duty to:

- a. create an annual work plan and budget;
- b. elaborate PK, Renstra, and Priority Programs into work programs and activities;
- c. conduct education and teaching;
- d. coordinate and facilitate Research and Community Service;
- e. carry out activities in the fields of finance, human resources, facilities and infrastructure, and administrative law;
- f. conduct activities in the field of student affairs;
- g. manage administrative and archival matters within the faculty;
- h. foster the Academic Community;
- i. provide services to Alumni;
- j. implement quality assurance;
- k. submit periodic reports to the Rector; and
- l. carry out additional tasks assigned by the Rector.

CHAPTER IV POSTGRADUATE EDUCATION

Part One Position and Scope

Article 9

- (1) Postgraduate education is organized in the form of a Graduate School, which is positioned as an Academic Senate Unit responsible to the Rector.
- (2) Postgraduate School, as referred to in point (1), is led by a director assisted by a Vice Director, Study Program Heads, administrative executors, and other necessary Units.
- (3) The Director, Vice Director, Study Program Heads, administrative executors, and other necessary Units are appointed and dismissed by the Rector.

Article 10

The scope of the Postgraduate School, as referred to in Article 9, includes the organization of master's and doctoral programs for multidisciplinary fields of study.

Part Two Goals, Functions, and Duties

Article 11

The Postgraduate School, as referred to in Article 9, aims to:

- a. to provide excellent quality Postgraduate education to produce professional, competent, ethical, and cultured Postgraduates;
- b. to produce research outputs that serve as national and international references, environmentally conscious, oriented towards disruptive innovation, and responsive to societal, national, and state issues based on local excellence values;
- c. to implement multidisciplinary community service that fosters cultural sustainability and enhances community independence and welfare;
- d. to manage Postgraduate education institutions with reliable capacity in academics, infrastructure, and human resources in alignment with the institution's culture; and
- e. to expand the alumni network and collaborations to improve the quality of infrastructure and funding capabilities for education, research, and community service.

Article 12

The Postgraduate School, as referred to in Article 9, functions as the executor and developer of master's and doctoral programs in multidisciplinary fields of study.

Article 13

The Postgraduate School, as referred to in Article 9, in carrying out its functions has the duties to:

- a. to create an annual work plan and budget;
- b. to elaborate Work Program (PK), Renstra, and Priority Programs into work programs and activities;
- c. to conduct education and teaching;

- d. to coordinate and facilitate Research and Community Service;
- e. to carry out activities in the fields of finance, human resources, facilities and infrastructure, and administrative law;
- f. to conduct activities in the field of student affairs;
- g. to manage administrative and archival matters within the Postgraduate School;
- h. to foster the Academic Community;
- i. to provide services to Alumni;
- j. to conduct master and doctoral education programs in multidisciplinary fields of study;
- k. to implement quality assurance for master's and doctoral programs organized by the Postgraduate School;
- l. to submit periodic reports to the Rector; and m. carry out other additional tasks assigned by the Rector.

CHAPTER V RESEARCH INSTITUTE

Part One Position and Scope

Article 14

- (1) The Research Institute is positioned as an Academic Senate Unit responsible to the Rector through the Vice Rector for Research, Community Service, and Cooperation.
- (2) The Research Institute is led by a chairman assisted by a Secretary of the Research Institute.
- (3) The Chairman and Secretary of the Institute are appointed and dismissed by the Rector.

Article 15

The scope of the Research Institute includes the management and coordination of all Research activities in accordance with Research standards regulated by regulations.

Part Two Goals, Functions, and Duties

Article 16

The Research Institute aims to

- a. to cultivate and develop motivation and capabilities of Lecturers to conduct Research, especially in the fields of TALENTA;
- b. to organize Research resources, innovation development, engineering, and technology diffusion;
- c. to create an environment and provide necessary support for conducting Research and development;
- d. to facilitate the patenting of all Research results that are potentially patentable by submitting them to the Ministry of

- Law and Human Rights for intellectual property rights to innovation institutions for scientific writing and intellectual property;
- e. to establish interactive relationships among science and technology institutions to synergize for optimal results;
 - f. to organize Research and development activities for Lecturers, both individually and institutionally;
 - g. to channel Research results to be published as contributions to Lecturers' Research to institutions for scientific writing and intellectual property;
 - h. to enhance the quantity and quality of Research products and the framework of relations between academia, business, government, and society; and
 - i. to enhance the capabilities of educational personnel in administering Research processes.

Article 17

The Research Institute functions as a planner, executor, and developer in the field of Research.

Article 18

The Research Institute, in carrying out its functions, has the duties to:

- a. to conduct mapping, structuring, and mentoring of USU Lecturers' research;
- b. to formulate priority research as a policy framework for conducting research activities at USU;
- c. to organize research activities to ensure that resources of USU are utilized optimally;
- d. to evaluate research activities to make them more efficient, effective, productive, and high-quality;
- e. to organize interdisciplinary or multidisciplinary research coordinated with relevant Departments and/or Faculties;
- f. to foster a research culture within USU to make it more dynamic and continuous;
- g. to synergize research using the concepts of academia, business, government, and society;
- h. to submit periodic reports to the Rector; and
- i. to carry out other additional tasks assigned by the Rector.

CHAPTER VI COMMUNITY SERVICE INSTITUTION

Part One Position and Scope

Article 19

1. The Community Service Institution is positioned as an Academic Senate Unit responsible to the Rector through the

Vice Rector for Research, Community Service, and Cooperation.

2. The Community Service Institution is led by a chairman assisted by a Secretary of the Institution.
3. The Chairman and Secretary of the Institution are appointed and dismissed by the Rector.

Article 20

The scope of the Community Service Institution includes the management and coordination of all Community Service activities in accordance with the standards of the Community Service Institution as regulated by regulations.

Part Two Goals, Functions, and Duties

Article 21

The Community Service Institution aims to implement community empowerment programs, both in groups and institutions, for the enhancement of management and economics, and education in the form of service by Lecturers, fostered villages, innovation empowerment to the community, and in the form of partnership cooperation service, nationally and internationally.

Article 22

The Community Service Institution functions as a planner, executor, and developer in the field of Community Service.

Article 23

The Community Service Institution, in carrying out its functions, has the duty to manage Community Service as part of Tridharma with reference to the provisions established by USU.

CHAPTER VII CLOSING PROVISIONS

Article 24

Upon the enactment of this regulation, Article 2 point (1) and point (2) of the Regulation of the Rector Number 5 of 2021 on the Organization and Governance of Faculties at the Universitas Sumatera Utara, are repealed and declared invalid.

Article 25

This Regulation of the Rector comes into effect on the date it is enacted

Stipulated in Medan

On May 9, 2022

RECTOR

SIGNED

MURYANTO AMIN

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Copy identical to the original.
Secretary of University,



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