



MINISTRY OF EDUCATION, CULTURE,  
RESEARCH, AND TECHNOLOGY

UNIVERSITAS SUMATERA UTARA

Jalan Dr. T. Mansur No. 9 USU Medan Campus 20155  
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REGULATION OF THE RECTOR OF UNIVERSITAS SUMATERA UTARA  
NUMBER 9 OF 2021

ON

CURRICULUM WITH IMPLEMENTATION OF FREEDOM OF  
LEARNING INDEPENDENT CAMPUS AT UNIVERSITAS  
SUMATERA UTARA

BY THE GRACE OF THE ALMIGHTY GOD

THE RECTOR OF UNIVERSITAS SUMATERA UTARA

- Considering
- a. that the development of science and technology requires universities to make reforms in the education system so that they are able to adapt to developments in the Era of the Industrial Revolution 4.0;
  - b. that Universitas Sumatera Utara as a state university with legal status must adapt to the various dynamics of community needs, the needs of the business world and industry, so that adaptability and flexibility are needed in its curriculum so that it can adjust to the demands and policies in force;
  - c. that the Guidelines for Implementing Freedom of Learning Independent Campus at Universitas Sumatera Utara based on the Regulation of the Rector of Universitas Sumatera Utara Number 6 of 2020 concerning the Guidelines for Implementing Freedom of Learning Independent Campus at Universitas Sumatera Utara still have shortcomings and are not in accordance with the development of the Freedom of Learning Independent Campus Policy, so it must be revoked;
  - d. that based on the considerations aforementioned in a, letter b, and letter c, it is necessary to stipulate the Regulation of the Rector on the Curriculum with the Implementation of Freedom of Learning Independent Campus at Universitas Sumatera Utara;
- In View of
- 1. Law Number 20 of 2003 concerning the National Education System (State Gazette of the Republic of Indonesia 2003 Number 78, Addition to the State Gazette of the Republic of Indonesia Number 4310);
  - 2. Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education (State Gazette of the Republic of Indonesia 2012 Number 158, Addition to the State Gazette of the Republic of Indonesia Number 5336);



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3. Government Regulation of the Republic of Indonesia Number 4 of 2014 Concerning the Implementation of Higher Education and Management of Higher Education Institutions (State Gazette of the Republic of Indonesia 2014 Number 16, Addition to the State Gazette of the Republic of Indonesia Number 5510);
4. Government Regulation Number 16 of 2014 concerning the Statutes of Universitas Sumatera Utara (State Gazette of the Republic of Indonesia 2014 Number 42, Addition to the State Gazette of the Republic of Indonesia Number 5510);
5. Government Regulation Number 8 of 2012 concerning the Indonesian National Qualifications Framework (State Gazette of the Republic of Indonesia 2012 Number 24);
6. Regulation of the Minister of Education and Culture Number 3 of 2020 concerning National Standards for Higher Education;
7. Regulation of the Minister of Education and Culture Number 4 of 2020 concerning the transformation of state universities into legal entity universities.
8. Regulation of the Minister of Education and Culture Number 5 of 2020 concerning Accreditation of Study Programs and Higher Education Institutions;
9. Regulation of the Minister of Education and Culture Number 6 of 2020 concerning the Admission of New Students for Undergraduate Programs at State Universities;
10. Regulation of the Minister of Education and Culture Number 7 concerning the Establishment, Amendment, Dissolution of State Universities and the Establishment, Amendment, and Revocation of Permits of Private Universities.

DECIDED:

To stipulate : REGULATION OF THE RECTOR OF UNIVERSITAS SUMATERA UTARA ON THE CURRICULUM WITH THE IMPLEMENTATION OF FREEDOM OF LEARNING INDEPENDENT CAMPUS AT UNIVERSITAS SUMATERA UTARA



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CHAPTER I  
GENERAL REQUIREMENTS

Article 1

In this Regulation of the Rector, the following terms are defined:

1. University is Universitas Sumatera Utara, abbreviated as USU, which is a Legal Entity State University.
2. Rector is an organ of USU that leads the organization and management of USU.
3. Faculty is a structural unit at USU that coordinates and/or implements academic and/or professional and/or vocational education in one or a set of specific branches of science, technology and/or arts.
4. Study program is a program that includes a unified learning plan as a guideline for organizing education that is organized on the basis of a curriculum and is aimed at ensuring that students can master knowledge, skills, and attitudes in accordance with the curriculum's targets.
5. Department is an element of a faculty that supports the implementation of academic activities in one or several branches of science, technology, humanities, and/or arts in academic, professional, or vocational education.
6. Undergraduate program, henceforth referred to as Program Starta Satu (S-1), is a formal academic education that prepares students to become graduates equipped with a set of academic abilities with a semester credit unit load in accordance with applicable laws and regulations.
7. Curriculum is a set of plans and arrangements regarding objectives, content, and learning materials as well as methods used as guidelines for organizing learning activities to achieve certain educational goals.
8. Students are learners who are legally registered in one of the undergraduate academic programs at USU.
9. Indonesian National Qualification Framework, hereinafter referred to as KKNi, is a competency qualification grading framework that can match, equalize, and integrate educational institutions and job training institutions as well as work experience in order to provide recognition of work competencies in accordance with the job structure in various sectors.
10. Outcome-Based Education (OBE) is learning that focuses on the achievement of Graduate Learning Outcomes (CPL).
11. Freedom of Learning Independent Campus, hereinafter abbreviated as MBKM, is a policy of the Minister of Education and Culture that facilitates the rights of students to study outside their study program.



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CHAPTER II  
CURRICULUM WITH THE IMPLEMENTATION OF MBKM

Part One  
Purpose

Article 2

Curriculum with the implementation of MBKM aims to encourage study programs to relax the current curriculum and arrange a curriculum that can accommodate the implementation of learning outside the study program.

Part Two  
Target

Article 3

- (1) The target of the curriculum with the implementation of MBKM is all undergraduate study programs (S-1) at USU that implement the program of MBKM.
- (2) The provisions in point (1) above are excluded for the undergraduate study program (S-1) in Medical and Dentistry.

Part Three  
Higher Education Curriculum with the Implementation of MBKM

Article 4

- (1) The curriculum with the implementation of MBKM is carried out by implementing various forms of learning outside the study program, including:
  - a. Learning in different study program within the University environment;
  - b. Learning in the same study program at other universities;
  - c. Learning in different study program at other universities;
  - d. Learning in non-tertiary institutions.
- (2) The forms of learning aforementioned in point (1) include:
  - a. Student exchange;
  - b. Internship/Work Practice;
  - c. Teaching Assistance/Teaching Campus at Educational Units;
  - d. Research;
  - e. Humanitarian Projects;
  - f. Entrepreneurial Activities;
  - g. Study/Independent Projects;
  - h. Building Villages/Thematic Field Study and Community Service
  - i. Freedom of Learning Independent Campus (MBKM) activities or other recognized activities.



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- (3) The curriculum with the implementation of MBKM refers to the attachment which is an integral part of this Regulation of the Rector.
- (4) The attachments aforementioned in point (3) consist of:
- Student Exchange Guidebook;
  - Work Practice/Internship Guidebook;
  - Teaching Assistance/Teaching Campus Guidebook in Educational Units
  - Research GuideBook
  - Humanitarian Projects Guidebook;
  - Entrepreneurial Activity Guidebook;
  - Study/ Independent Projects Guidebook;
  - Building Village/ Thematic Field Study and Community Service Guidebook;
  - MBKM Activity Guidebook or other recognized activities.

#### Article 5

- Learning Outcomes of the study program must be formulated based on OBE principles in accordance with KKNi levels;
- The KKNi aforementioned in point (1) is KKNi level 6;
- The uniqueness and excellence of the study program that has been determined in the curriculum document are maintained in accordance with the vision and mission of the study program;
- The implementation of MBKM in the curriculum does not change the period and study load of students as stipulated in the study program curriculum;
- The freedom of student to use study time and load outside of their study program is a right in accordance with applicable provisions;
- The implementation of MBKM does not compromise the curriculum standards and criteria for study program accreditation purposes.

### CHAPTER III CLOSING PROVISIONS

#### Article 6

At the time this Regulation of the Rector is stipulated, the Regulation of the Rector of Universitas Sumatera Utara Number 6 of 2020 concerning the Guidelines for the Implementation of Freedom of Learning Independent Campus at Universitas Sumatera Utara is declared revoked and not valid.



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Article 7

This Regulation of the Rector comes into effect on the date it is enacted.

Enacted in Medan

On date

RECTOR,

Stamped

Signed

MURYANTO AMIN

NIP 197409302005011002