



UNIVERSITAS SUMATERA UTARA (USU)
FAKULTAS TEKNIK
DEPARTEMEN TEKNIK ELEKTRO

**Kode
Dokumen**

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan
Pancasila	USU1108				7 AGUSTUS 2022
OTORISASI / PENGESAHAN	Dosen Pengembang RPS		Koordinator RMK		Ka Prodi
					Suherman, ST., M.Comp., Ph.D
Capaian Pembelajaran	CPL-PRODI yang dibebankan pada MK				
	CPL-1	Mampu menerapkan pengetahuan matematika, ilmu pengetahuan alam/atau material, teknologi informasi dan kerekayasaan untuk mendapatkan pemahaman menyeluruh tentang prinsip-prinsip Teknik Elektro.			
	CPL-2	Mampu mendesain komponen, sistem dan/atau proses untuk memenuhi kebutuhan yang diharapkan oleh masyarakat dengan dihadapkan pada batasan realistik yang meliputi aspek hukum, ekonomi, lingkungan, sosial, politik, kesehatan dan keselamatan, keberlanjutan.			
	CPL-3	Mampu mendesain eksperimen laboratorium dan/atau lapangan serta menganalisis dan mengartikan data untuk memperkuat penilaian teknik khususnya dalam bidang Teknik Elektro.			
	CPL-4	Mampu menyelesaikan permasalahan teknik khususnya dalam bidang Teknik Elektro secara bertanggungjawab dan memenuhi etika profesi.			
	CPL-5	Mampu menerapkan metode, keterampilan dan perangkat teknik modern yang diperlukan untuk praktek profesi Teknik Elektro.			
	CPL-6	Mampu berkomunikasi secara efektif, baik lisan maupun tulisan.			
	CPL-7	Mampu mengevaluasi tugas-tugas dalam batasan yang ada secara disiplin dan menyeluruh.			
	CPL-8	Mampu untuk bekerja dalam tim lintas disiplin dan multikultural serta global internasional.			
	CPL-9	Mampu untuk bertanggung jawab kepada masyarakat dan mematuhi etika profesi dalam menyelesaikan permasalahan Teknik Elektro.			

	CPL-10	Memiliki kapasitas pembelajaran sepanjang hayat termasuk akses pengetahuan yang relevan tentang isu-isu terkini.																																																																												
	CPL-11	Mampu mengidentifikasi potensi daerah di Sumatera Utara dan menerapkan inovasi, metode, keterampilan, dan perangkat teknik elektro yang relevan untuk mengembangkan potensi daerah tersebut.																																																																												
	CPL-12	Mampu mendesain sistem dan/atau proses untuk memanfaatkan energi baru dan terbarukan sebagai sumber energi listrik alternatif dari potensi sumber daya lokal dan nasional dengan wawasan global.																																																																												
	Capaian Pembelajaran Mata Kuliah (CPMK)																																																																													
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Diskripsi Singkat MK	Mata kuliah ini mendorong mahasiswa agar: (1) bertaqwa kepada Tuhan Yang Maha Esa; dan (2) memiliki moral, etika, kepribadian yang baik, bertanggungjawab atas pekerjaannya secara mandiri, serta (3) mampu menginternalisasi semangat kemandirian, kejuangan, dan kewirausahaan didalam menyelesaikan tugasnya, sebagai (4) konsekuensi atas perannya sebagai warga negara Indonesia yang bangga dan cinta tanah air serta mendukung perdamaian dunia;																																																																													
Bahan Kajian: Materi pembelajaran	Pendahuluan Pendidikan Pancasila dan Kewarganegaraan; Pancasila dan Sejarah Perjuangan Bangsa; Pancasila dan Sejarah Perjuangan Bangsa; Pancasila Sebagai Landasan Idiil Bangsa Indonesia dan Sebagai Sumber Hukum dan Hak Asasi Manusia; Pancasila Sebagai Landasan Idiil Bangsa Indonesia dan Sebagai Sumber Hukum dan Hak Asasi Manusia; Nilai-Nilai Sila Pancasila: Pengamalan dan Penghayatannya; Nilai-Nilai Sila Pancasila: Pengamalan dan Penghayatannya; Hak dan Kewajiban Sebagai Warga Negara; Hak dan Kewajiban Sebagai Warga Negara; Hak dan Kewajiban Sebagai Warga Negara; Demokrasi Pancasila; Mahasiswa dapat mengerjakan latihan tentang demokrasi pancasila; Mahasiswa memahami perkembangan teori jiwa dan semangat nasionalisme; Mahasiswa memahami jiwa dan semangat nasionalisme																																																																													
Pustaka	Utama: 1.																																																																													

	Pendukung: 1.
Dosen Pengampu	
Matakuliah syarat	

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bentuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa; [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Teknik	Tatap Muka (5)	Daring (6)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Mahasiswa menguasai teori pendahuluan pendidikan pancasila dan kewarganegaraan	<ol style="list-style-type: none"> <i>The accuracy in providing the information required</i> <i>The student's fluency in reading the memo (spelling, intonation, and speed)</i> <i>The correctness of the student's answers</i> 	<p>Kriteria: <i>Marking Scheme</i></p> <p>Bentuk: <i>Worksheet (Non-Tes)</i></p> <ol style="list-style-type: none"> <i>Reading the memo provided.</i> <i>Responding to the opening questions given.</i> <i>Completing the table (problem-solution) according to the information in the memo.</i> <i>Finding the word or phrase with similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the</i> 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Reviewing the previous lessons.</i> <i>Reading the added learning materials.</i> <i>Recording the presence.</i> <i>Responding to opening questions in the 'Discussion Forum' section.</i> <i>Submitting the assigned tasks.</i> <p>PT [(1x(2x60"))]</p> <p>Task 3: <i>Restating the information obtained in the form of an a-150-words paragraph.</i></p> <p>Moda (Learning Management System): learning@usu.ac.id</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Making notes of the learning materials explained.</i> <i>Responding to the questions or instructions given.</i> <i>Completing all the provided exercises individually.</i> <i>Discussing the exercises completed.</i> <p>Media: <i>Power Point Presentation (PPT)</i> <i>Zoom Meeting</i> <i>Audio Recording</i> <i>English Handout</i></p> <p>Metode Pembelajaran:</p> <ol style="list-style-type: none"> <i>Online Lecture</i> <i>Discussion</i> <i>Self-Paced</i> 	<p>Pokok Bahasan: Pendahuluan Pendidikan Pancasila dan Kewarganegaraan</p> <p>Referensi: Mohon diisikan</p>	5%

			<i>correct headings.</i>		<i>Learning</i>		
2	Mahasiswa memahami pancasila dan sejarah perjuangan bangsa	<ol style="list-style-type: none"> <i>The accuracy in providing the information required</i> <i>The student's fluency in reading the memo (spelling, intonation, and speed)</i> <i>The correctness of the student's answers</i> 	<p>Kriteria: <i>Marking Scheme</i></p> <p>Bentuk: <i>Worksheet (Non-Tes)</i></p> <ol style="list-style-type: none"> <i>Reading the memo provided.</i> <i>Responding to the opening questions given.</i> <i>Completing the table (problem-solution) according to the information in the memo.</i> <i>Finding the word or phrase with</i> 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Reviewing the previous lessons.</i> <i>Reading the added learning materials.</i> <i>Recording the presence.</i> <i>Responding to opening questions in the 'Discussion Forum' section.</i> <i>Submitting the assigned tasks.</i> <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Making notes of the learning materials explained.</i> <i>Responding to the questions or instructions given.</i> <i>Completing all the provided exercises individually.</i> <i>Discussing the exercises completed.</i> <p>Media:</p>	<p>Pokok Bahasan: Pancasila dan Sejarah Perjuangan Bangsa</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran: 4. Online Lecture 5. Discussion 6. Self-Paced Learning</p>		
3	Mahasiswa menguasai pancasila dan sejarah perjuangan bangsa	<ol style="list-style-type: none"> The accuracy in providing the information required The student's fluency in reading the memo (spelling, intonation, and speed) The correctness of the student's answers 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> Reading the memo provided. Responding to the opening questions given. Completing the table (problem-solution) according to the information in the memo. Finding the word or phrase with 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> Reviewing the previous lessons. Reading the added learning materials. Recording the presence. Responding to opening questions in the 'Discussion Forum' section. Submitting the assigned tasks. <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> Making notes of the learning materials explained. Responding to the questions or instructions given. Completing all the provided exercises individually. Discussing the exercises completed. <p>Media:</p>	<p>Pokok Bahasan: Pancasila dan Sejarah Perjuangan Bangsa</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran: 7. Online Lecture 8. Discussion 9. Self-Paced Learning</p>		
4	<p>Mahasiswa mampu menerapkan teori pancasila sebagai landasan idiil bangsa indonesia dan sebagai sumber hukum dan hak asasi manusia</p>	<ol style="list-style-type: none"> The accuracy in providing the information required The student's fluency in reading the memo (spelling, intonation, and speed) The correctness of the student's answers 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> Reading the memo provided. Responding to the opening questions given. Completing the table (problem-solution) according to the information in the memo. Finding the word or phrase with 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> Reviewing the previous lessons. Reading the added learning materials. Recording the presence. Responding to opening questions in the 'Discussion Forum' section. Submitting the assigned tasks. <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> Making notes of the learning materials explained. Responding to the questions or instructions given. Completing all the provided exercises individually. Discussing the exercises completed. <p>Media:</p>	<p>Pokok Bahasan: Pancasila Sebagai Landasan Idiil Bangsa Indonesia dan Sebagai Sumber Hukum dan Hak Asasi Manusia</p> <p>Referensi:</p>	5%

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5	<p>Mahasiswa dapat mengerjakan latihan tentang pancasila sebagai landasan idiil bangsa indonesia dan sebagai sumber hukum dan hak asasi manusia</p>	<ol style="list-style-type: none"> The accuracy in providing the information required The student's fluency in reading the memo (spelling, intonation, and speed) The correctness of the student's answers 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> Reading the memo provided. Responding to the opening questions given. Completing the table (problem-solution) according to the information in the memo. Finding the word or phrase with 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> Reviewing the previous lessons. Reading the added learning materials. Recording the presence. Responding to opening questions in the 'Discussion Forum' section. Submitting the assigned tasks. <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> Making notes of the learning materials explained. Responding to the questions or instructions given. Completing all the provided exercises individually. Discussing the exercises completed. <p>Media:</p>	<p>Pokok Bahasan: Pancasila Sebagai Landasan Idiil Bangsa Indonesia dan Sebagai Sumber Hukum dan Hak Asasi Manusia</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran:</p> <p>13. Online Lecture 14. Discussion 15. Self-Paced Learning</p>		
6	<p>Mahasiswa memahami perkembangan teori nilai-nilai sila pancasila: pengamalan dan penghayatannya</p>	<ol style="list-style-type: none"> The accuracy in providing the information required The student's fluency in reading the memo (spelling, intonation, and speed) The correctness of the student's answers 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> Reading the memo provided. Responding to the opening questions given. Completing the table (problem-solution) according to the information in the memo. Finding the word or phrase with 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> Reviewing the previous lessons. Reading the added learning materials. Recording the presence. Responding to opening questions in the 'Discussion Forum' section. Submitting the assigned tasks. <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> Making notes of the learning materials explained. Responding to the questions or instructions given. Completing all the provided exercises individually. Discussing the exercises completed. <p>Media:</p>	<p>Pokok Bahasan: Mahasiswa memahami perkembangan teori nilai-nilai sila pancasila: pengamalan dan penghayatannya</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran:</p> <p>16. Online Lecture 17. Discussion 18. Self-Paced Learning</p>		
7	<p>Mahasiswa dapat mempresentasikan pengetahuan nilai-nilai sila pancasila: pengamalan dan penghayatannya</p>	<ol style="list-style-type: none"> The accuracy in providing the information required The student's fluency in reading the memo (spelling, intonation, and speed) The correctness of the student's answers 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> Reading the memo provided. Responding to the opening questions given. Completing the table (problem-solution) according to the information in the memo. Finding the word or phrase with 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> Reviewing the previous lessons. Reading the added learning materials. Recording the presence. Responding to opening questions in the 'Discussion Forum' section. Submitting the assigned tasks. <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> Making notes of the learning materials explained. Responding to the questions or instructions given. Completing all the provided exercises individually. Discussing the exercises completed. <p>Media:</p>	<p>Pokok Bahasan: Nilai-Nilai Sila Pancasila: Pengamalan dan Penghayatannya</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran: 19. Online Lecture 20. Discussion 21. Self-Paced Learning</p>		
8	UJIAN TENGAH SEMESTER						
9	Mahasiswa menguasai teori hak dan kewajiban sebagai warga negara	<ol style="list-style-type: none"> <i>The accuracy in providing the information required</i> <i>The student's fluency in reading the memo (spelling, intonation, and speed)</i> <i>The correctness of the student's answers</i> 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> <i>Reading the memo provided.</i> <i>Responding to the opening questions given.</i> <i>Completing the table (problem-solution) according to the information in the memo.</i> 	<p>BM [(1x(2x60")) Kegiatan:</p> <ol style="list-style-type: none"> <i>Reviewing the previous lessons.</i> <i>Reading the added learning materials.</i> <i>Recording the presence.</i> <i>Responding to opening questions in the 'Discussion Forum' section.</i> <i>Submitting the assigned tasks.</i> <p>PT [(1x(2x60"))</p>	<p>TM [(1x(2x50")) Kegiatan:</p> <ol style="list-style-type: none"> <i>Making notes of the learning materials explained.</i> <i>Responding to the questions or instructions given.</i> <i>Completing all the provided exercises individually.</i> <i>Discussing the exercises completed.</i> <p>Media:</p>	<p>Pokok Bahasan: Hak dan Kewajiban Sebagai Warga Negara</p> <p>Referensi:</p>	5%

			<p>4. <i>Finding the word or phrase with similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</i></p>	<p>Task 3: <i>Restating the information obtained in the form of an a-150-words paragraph.</i></p> <p>Moda (Learning Management System): learning@usu.ac.id</p>	<p><i>Power Point Presentation (PPT)</i> <i>Zoom Meeting</i> <i>Audio Recording</i> <i>English Handout</i></p> <p>Metode Pembelajaran: 22. <i>Online Lecture</i> 23. <i>Discussion</i> 24. <i>Self-Paced Learning</i></p>		
10	Mahasiswa memahami hak dan kewajiban sebagai warga negara	<p>1. <i>The accuracy in providing the information required</i></p> <p>2. <i>The student's fluency in reading the memo (spelling, intonation, and speed)</i></p> <p>3. <i>The correctness of the student's answers</i></p>	<p>Kriteria: <i>Marking Scheme</i></p> <p>Bentuk: <i>Worksheet (Non-Tes)</i></p> <p>1. <i>Reading the memo provided.</i></p> <p>2. <i>Responding to the opening questions given.</i></p> <p>3. <i>Completing the table (problem-solution) according to the information in the memo.</i></p> <p>4. <i>Finding the word or phrase with</i></p>	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <p>1. <i>Reviewing the previous lessons.</i></p> <p>2. <i>Reading the added learning materials.</i></p> <p>3. <i>Recording the presence.</i></p> <p>4. <i>Responding to opening questions in the 'Discussion Forum' section.</i></p> <p>5. <i>Submitting the assigned tasks.</i></p> <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <p>1. <i>Making notes of the learning materials explained.</i></p> <p>2. <i>Responding to the questions or instructions given.</i></p> <p>3. <i>Completing all the provided exercises individually.</i></p> <p>4. <i>Discussing the exercises completed.</i></p> <p>Media:</p>	<p>Pokok Bahasan: Hak dan Kewajiban Sebagai Warga Negara</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran: 25. Online Lecture 26. Discussion 27. Self-Paced Learning</p>		
11	Mahasiswa menguasai hak dan kewajiban sebagai warga negara	<ol style="list-style-type: none"> The accuracy in providing the information required The student's fluency in reading the memo (spelling, intonation, and speed) The correctness of the student's answers 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> Reading the memo provided. Responding to the opening questions given. Completing the table (problem-solution) according to the information in the memo. Finding the word or phrase with 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> Reviewing the previous lessons. Reading the added learning materials. Recording the presence. Responding to opening questions in the 'Discussion Forum' section. Submitting the assigned tasks. <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> Making notes of the learning materials explained. Responding to the questions or instructions given. Completing all the provided exercises individually. Discussing the exercises completed. <p>Media:</p>	<p>Pokok Bahasan: Hak dan Kewajiban Sebagai Warga Negara</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran: 28. Online Lecture 29. Discussion 30. Self-Paced Learning</p>		
12	Mahasiswa mampu menerapkan teori demokrasi pancasila	<ol style="list-style-type: none"> The accuracy in providing the information required The student's fluency in reading the memo (spelling, intonation, and speed) The correctness of the student's answers 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> Reading the memo provided. Responding to the opening questions given. Completing the table (problem-solution) according to the information in the memo. Finding the word or phrase with 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> Reviewing the previous lessons. Reading the added learning materials. Recording the presence. Responding to opening questions in the 'Discussion Forum' section. Submitting the assigned tasks. <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> Making notes of the learning materials explained. Responding to the questions or instructions given. Completing all the provided exercises individually. Discussing the exercises completed. <p>Media:</p>	<p>Pokok Bahasan: Demokrasi Pancasila</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran:</p> <p>31. Online Lecture 32. Discussion 33. Self-Paced Learning</p>		
13	Mahasiswa dapat mengerjakan latihan tentang demokrasi pancasila	<ol style="list-style-type: none"> The accuracy in providing the information required The student's fluency in reading the memo (spelling, intonation, and speed) The correctness of the student's answers 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> Reading the memo provided. Responding to the opening questions given. Completing the table (problem-solution) according to the information in the memo. Finding the word or phrase with 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> Reviewing the previous lessons. Reading the added learning materials. Recording the presence. Responding to opening questions in the 'Discussion Forum' section. Submitting the assigned tasks. <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> Making notes of the learning materials explained. Responding to the questions or instructions given. Completing all the provided exercises individually. Discussing the exercises completed. <p>Media:</p>	<p>Pokok Bahasan: Demokrasi Pancasila</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran:</p> <p>34. Online Lecture 35. Discussion 36. Self-Paced Learning</p>		
14	Mahasiswa memahami perkembangan teori jiwa dan semangat nasionalisme	<ol style="list-style-type: none"> The accuracy in providing the information required The student's fluency in reading the memo (spelling, intonation, and speed) The correctness of the student's answers 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> Reading the memo provided. Responding to the opening questions given. Completing the table (problem-solution) according to the information in the memo. Finding the word or phrase with 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> Reviewing the previous lessons. Reading the added learning materials. Recording the presence. Responding to opening questions in the 'Discussion Forum' section. Submitting the assigned tasks. <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> Making notes of the learning materials explained. Responding to the questions or instructions given. Completing all the provided exercises individually. Discussing the exercises completed. <p>Media:</p>	<p>Pokok Bahasan: Jiwa dan Semangat Nasionalisme</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran: 37. Online Lecture 38. Discussion 39. Self-Paced Learning</p>		
15	Mahasiswa memahami jiwa dan semangat nasionalisme	<ol style="list-style-type: none"> The accuracy in providing the information required The student's fluency in reading the memo (spelling, intonation, and speed) The correctness of the student's answers 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> Reading the memo provided. Responding to the opening questions given. Completing the table (problem-solution) according to the information in the memo. Finding the word or phrase with 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> Reviewing the previous lessons. Reading the added learning materials. Recording the presence. Responding to opening questions in the 'Discussion Forum' section. Submitting the assigned tasks. <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> Making notes of the learning materials explained. Responding to the questions or instructions given. Completing all the provided exercises individually. Discussing the exercises completed. <p>Media:</p>	<p>Pokok Bahasan: Jiwa dan Semangat Nasionalisme</p> <p>Referensi:</p>	5%

			<p><i>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</i></p>	<p><i>Restating the information obtained in the form of an a-150-words paragraph.</i></p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p><i>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</i></p> <p>Metode Pembelajaran:</p> <p>40. <i>Online Lecture</i> 41. <i>Discussion</i> 42. <i>Self-Paced Learning</i></p>		
16	UJIAN AKHIR SEMESTER						
	Total						100