



**UNIVERSITAS SUMATERA UTARA (USU)**  
**FAKULTAS TEKNIK**  
**DEPARTEMEN TEKNIK ELEKTRO**

**Kode  
Dokumen**

**RENCANA PEMBELAJARAN SEMESTER**

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan
<b>Pendidikan Agama Protestan</b>	USU1102		2		7 AGUSTUS 2022
<b>OTORISASI / PENGESAHAN</b>	<b>Dosen Pengembang RPS</b>		<b>Koordinator RMK</b>		<b>Ka Prodi</b>
					Suherman, ST., M.Comp., Ph.D
<b>Capaian Pembelajaran</b>	<b>CPL-PRODI yang dibebankan pada MK</b>				
	CPL-1	Mampu menerapkan pengetahuan matematika, ilmu pengetahuan alam/atau material, teknologi informasi dan rekayasa untuk mendapatkan pemahaman menyeluruh tentang prinsip-prinsip Teknik Elektro.			
	CPL-2	Mampu mendesain komponen, sistem dan/atau proses untuk memenuhi kebutuhan yang diharapkan oleh masyarakat dengan dihadapkan pada batasan realistik yang meliputi aspek hukum, ekonomi, lingkungan, sosial, politik, kesehatan dan keselamatan, keberlanjutan.			
	CPL-3	Mampu mendesain eksperimen laboratorium dan/atau lapangan serta menganalisis dan mengartikan data untuk memperkuat penilaian teknik khususnya dalam bidang Teknik Elektro.			
	CPL-4	Mampu menyelesaikan permasalahan teknik khususnya dalam bidang Teknik Elektro secara bertanggungjawab dan memenuhi etika profesi.			
	CPL-5	Mampu menerapkan metode, keterampilan dan perangkat teknik modern yang diperlukan untuk praktek profesi Teknik Elektro.			
	CPL-6	Mampu berkomunikasi secara efektif, baik lisan maupun tulisan.			
	CPL-7	Mampu mengevaluasi tugas-tugas dalam batasan yang ada secara disiplin dan menyeluruh.			
	CPL-8	Mampu untuk bekerja dalam tim lintas disiplin dan multikultural serta global internasional.			

	CPL-9	Mampu untuk bertanggung jawab kepada masyarakat dan mematuhi etika profesi dalam menyelesaikan permasalahan Teknik Elektro.																																																																												
	CPL-10	Memiliki kapasitas pembelajaran sepanjang hayat termasuk akses pengetahuan yang relevan tentang isu-isu terkini.																																																																												
	CPL-11	Mampu mengidentifikasi potensi daerah di Sumatera Utara dan menerapkan inovasi, metode, keterampilan, dan perangkat teknik elektro yang relevan untuk mengembangkan potensi daerah tersebut.																																																																												
	CPL-12	Mampu mendesain sistem dan/atau proses untuk memanfaatkan energi baru dan terbarukan sebagai sumber energi listrik alternatif dari potensi sumber daya lokal dan nasional dengan wawasan global.																																																																												
	<b>Capaian Pembelajaran Mata Kuliah (CPMK)</b>																																																																													
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<b>Peta CPL – CPMK</b>	<table border="1"> <thead> <tr> <th></th> <th>CPL 01</th> <th>CPL 02</th> <th>CPL 03</th> <th>CPL 04</th> <th>CPL 05</th> <th>CPL 06</th> <th>CPL 07</th> <th>CPL 08</th> <th>CPL 09</th> <th>CPL 10</th> <th>CPL 11</th> <th>CPL 12</th> </tr> </thead> <tbody> <tr> <td>CPMK 1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK 2</td> <td></td> <td>Mohon</td> <td>diceklis</td> <td>yang</td> <td>sesuai</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK 3</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>CPMK 4</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>														CPL 01	CPL 02	CPL 03	CPL 04	CPL 05	CPL 06	CPL 07	CPL 08	CPL 09	CPL 10	CPL 11	CPL 12	CPMK 1													CPMK 2		Mohon	diceklis	yang	sesuai								CPMK 3													CPMK 4												
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<b>Diskripsi Singkat MK</b>	Mata Kuliah Pendidikan Agama Protestan dirancang untuk mendorong minat mahasiswa sekaligus mempersiapkan mahasiswa untuk menjadi ilmuwan dan professional yang beriman dan bertaqwa terhadap Tuhan Yang Maha Esa, berakhlak mulia, berintegritas dan memiliki etos kerja, serta menjunjung tinggi nilai-nilai kemanusiaan dan kehidupan																																																																													
<b>Bahan Kajian:</b> Materi pembelajaran	<p>-Hubungan Iman dan Ilmu Pengetahuan; -Konsep Kerukunan Antar Umat Beragama</p> <p>-Menggali Sumber Alkitab Tentang Kerukunan Antar Umat Beragama</p> <p>-Peran Umat Beragama Dalam Mengembangkan Kerukunan Umat Beragama; -Penjaga Ciptaan Allah; Cara Bergaul Yang Baik; Keselamatan; Demokrasi dan Hak Asasi Manusia Dalam Perspektif Alkitab; Hidup Baru dan Pertumbuhan Iman.; Moral dan Etika; Ilmu Pengetahuan , Teknologi dan Seni.; Masyarakat; Budaya.; Mahasiswa dapat mengerjakan latihan tentang politik; Mahasiswa memahami perkembangan teori hukum.; Mahasiswa memahami occultisme</p>																																																																													
<b>Pustaka</b>	<b>Utama:</b>																																																																													

	1.
	<b>Pendukung:</b>
	1.
<b>Dosen Pengampu</b>	
<b>Matakuliah syarat</b>	

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bentuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa; [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Teknik	Tatap Muka (5)	Daring (6)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Mahasiswa menguasai teori - hubungan iman dan ilmu pengetahuan	<ol style="list-style-type: none"> <li><i>The accuracy in providing the information required</i></li> <li><i>The student's fluency in reading the memo (spelling, intonation, and speed)</i></li> <li><i>The correctness of the student's answers</i></li> </ol>	<p><b>Kriteria:</b> <i>Marking Scheme</i></p> <p><b>Bentuk:</b> <i>Worksheet (Non-Tes)</i></p> <ol style="list-style-type: none"> <li><i>Reading the memo provided.</i></li> <li><i>Responding to the opening questions given.</i></li> <li><i>Completing the table (problem-solution) according to the information in the memo.</i></li> <li><i>Finding the word or phrase with similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the</i></li> </ol>	<p><b>BM [(1x(2x60"))]</b></p> <p><b>Kegiatan:</b></p> <ol style="list-style-type: none"> <li><i>Reviewing the previous lessons.</i></li> <li><i>Reading the added learning materials.</i></li> <li><i>Recording the presence.</i></li> <li><i>Responding to opening questions in the 'Discussion Forum' section.</i></li> <li><i>Submitting the assigned tasks.</i></li> </ol> <p><b>PT [(1x(2x60"))]</b></p> <p><b>Task 3:</b> <i>Restating the information obtained in the form of an a-150-words paragraph.</i></p> <p><b>Moda (Learning Management System):</b> <a href="mailto:learning@usu.ac.id">learning@usu.ac.id</a></p>	<p><b>TM [(1x(2x50"))]</b></p> <p><b>Kegiatan:</b></p> <ol style="list-style-type: none"> <li><i>Making notes of the learning materials explained.</i></li> <li><i>Responding to the questions or instructions given.</i></li> <li><i>Completing all the provided exercises individually.</i></li> <li><i>Discussing the exercises completed.</i></li> </ol> <p><b>Media:</b> <i>Power Point Presentation (PPT)</i> <i>Zoom Meeting</i> <i>Audio Recording</i> <i>English Handout</i></p> <p><b>Metode Pembelajaran:</b></p> <ol style="list-style-type: none"> <li><i>Online Lecture</i></li> <li><i>Discussion</i></li> <li><i>Self-Paced</i></li> </ol>	<p><b>Pokok Bahasan:</b> <i>-Hubungan Iman dan Ilmu Pengetahuan</i></p> <p><b>Referensi:</b> <b>Mohon diisikan</b></p>	5%

			<i>correct headings.</i>		<i>Learning</i>		
2	Mahasiswa memahami konsep kerukunan antar umat beragama, menggali sumber alkitab tentang kerukunan antar umat beragama, peran umat beragama dalam mengembangkan kerunan umat beragama	<ol style="list-style-type: none"> <li><i>The accuracy in providing the information required</i></li> <li><i>The student's fluency in reading the memo (spelling, intonation, and speed)</i></li> <li><i>The correctness of the student's answers</i></li> </ol>	<p><b>Kriteria:</b> <i>Marking Scheme</i></p> <p><b>Bentuk:</b> <i>Worksheet (Non-Tes)</i></p> <ol style="list-style-type: none"> <li><i>Reading the memo provided.</i></li> <li><i>Responding to the opening questions given.</i></li> <li><i>Completing the table (problem-solution) according to the information in the memo.</i></li> <li><i>Finding the word or phrase with</i></li> </ol>	<p><b>BM [(1x(2x60"))]</b></p> <p><b>Kegiatan:</b></p> <ol style="list-style-type: none"> <li><i>Reviewing the previous lessons.</i></li> <li><i>Reading the added learning materials.</i></li> <li><i>Recording the presence.</i></li> <li><i>Responding to opening questions in the 'Discussion Forum' section.</i></li> <li><i>Submitting the assigned tasks.</i></li> </ol> <p><b>PT [(1x(2x60"))]</b></p> <p><b>Task 3:</b></p>	<p><b>TM [(1x(2x50"))]</b></p> <p><b>Kegiatan:</b></p> <ol style="list-style-type: none"> <li><i>Making notes of the learning materials explained.</i></li> <li><i>Responding to the questions or instructions given.</i></li> <li><i>Completing all the provided exercises individually.</i></li> <li><i>Discussing the exercises completed.</i></li> </ol> <p><b>Media:</b></p>	<p><b>Pokok Bahasan:</b></p> <ul style="list-style-type: none"> <li>-Konsep Kerukunan Antar Umat Beragama</li> <li>-Menggali Sumber Alkitab Tentang Kerukunan Antar Umat Beragama</li> <li>-Peran Umat Beragama Dalam Mengembangkan Kerunan Umat Beragama</li> </ul> <p><b>Referensi:</b></p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p><b>Moda (Learning Management System):</b>  <a href="mailto:elearning@usu.ac.id">elearning@usu.ac.id</a></p>	<p>Power Point Presentation (PPT)  Zoom Meeting  Audio Recording  English Handout</p> <p><b>Metode Pembelajaran:</b>  4. Online Lecture  5. Discussion  6. Self-Paced Learning</p>		
3	Mahasiswa menguasai -penjaga ciptaan Allah	<ol style="list-style-type: none"> <li>The accuracy in providing the information required</li> <li>The student's fluency in reading the memo (spelling, intonation, and speed)</li> <li>The correctness of the student's answers</li> </ol>	<p><b>Kriteria:</b>  Marking Scheme</p> <p><b>Bentuk:</b>  Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> <li>Reading the memo provided.</li> <li>Responding to the opening questions given.</li> <li>Completing the table (problem-solution) according to the information in the memo.</li> <li>Finding the word or phrase with</li> </ol>	<p><b>BM [(1x(2x60"))]</b></p> <p><b>Kegiatan:</b></p> <ol style="list-style-type: none"> <li>Reviewing the previous lessons.</li> <li>Reading the added learning materials.</li> <li>Recording the presence.</li> <li>Responding to opening questions in the 'Discussion Forum' section.</li> <li>Submitting the assigned tasks.</li> </ol> <p><b>PT [(1x(2x60"))]</b></p> <p><b>Task 3:</b></p>	<p><b>TM [(1x(2x50"))]</b></p> <p><b>Kegiatan:</b></p> <ol style="list-style-type: none"> <li>Making notes of the learning materials explained.</li> <li>Responding to the questions or instructions given.</li> <li>Completing all the provided exercises individually.</li> <li>Discussing the exercises completed.</li> </ol> <p><b>Media:</b></p>	<p><b>Pokok Bahasan:</b>  -Penjaga Ciptaan Allah</p> <p><b>Referensi:</b></p>	5%

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4	Mahasiswa mampu menerapkan teori cara bergaul yang baik	<ol style="list-style-type: none"> <li>The accuracy in providing the information required</li> <li>The student's fluency in reading the memo (spelling, intonation, and speed)</li> <li>The correctness of the student's answers</li> </ol>	<p><b>Kriteria:</b>  Marking Scheme</p> <p><b>Bentuk:</b>  Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> <li>Reading the memo provided.</li> <li>Responding to the opening questions given.</li> <li>Completing the table (problem-solution) according to the information in the memo.</li> <li>Finding the word or phrase with</li> </ol>	<p>BM [(1x(2x60"))]</p> <p><b>Kegiatan:</b></p> <ol style="list-style-type: none"> <li>Reviewing the previous lessons.</li> <li>Reading the added learning materials.</li> <li>Recording the presence.</li> <li>Responding to opening questions in the 'Discussion Forum' section.</li> <li>Submitting the assigned tasks.</li> </ol> <p>PT [(1x(2x60"))]</p> <p><b>Task 3:</b></p>	<p>TM [(1x(2x50"))]</p> <p><b>Kegiatan:</b></p> <ol style="list-style-type: none"> <li>Making notes of the learning materials explained.</li> <li>Responding to the questions or instructions given.</li> <li>Completing all the provided exercises individually.</li> <li>Discussing the exercises completed.</li> </ol> <p><b>Media:</b></p>	<p><b>Pokok Bahasan:</b>  Cara Bergaul Yang Baik</p> <p><b>Referensi:</b></p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p><b>Moda (Learning Management System):</b>  <a href="mailto:elearning@usu.ac.id">elearning@usu.ac.id</a></p>	<p>Power Point Presentation (PPT)  Zoom Meeting  Audio Recording  English Handout</p> <p><b>Metode Pembelajaran:</b></p> <p>10. Online Lecture  11. Discussion  12. Self-Paced Learning</p>		
5	Mahasiswa dapat mengerjakan latihan tentang keselamatan	<ol style="list-style-type: none"> <li>The accuracy in providing the information required</li> <li>The student's fluency in reading the memo (spelling, intonation, and speed)</li> <li>The correctness of the student's answers</li> </ol>	<p><b>Kriteria:</b>  Marking Scheme</p> <p><b>Bentuk:</b>  Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> <li>Reading the memo provided.</li> <li>Responding to the opening questions given.</li> <li>Completing the table (problem-solution) according to the information in the memo.</li> <li>Finding the word or phrase with</li> </ol>	<p><b>BM [(1x(2x60"))]</b></p> <p><b>Kegiatan:</b></p> <ol style="list-style-type: none"> <li>Reviewing the previous lessons.</li> <li>Reading the added learning materials.</li> <li>Recording the presence.</li> <li>Responding to opening questions in the 'Discussion Forum' section.</li> <li>Submitting the assigned tasks.</li> </ol> <p><b>PT [(1x(2x60"))]</b></p> <p><b>Task 3:</b></p>	<p><b>TM [(1x(2x50"))]</b></p> <p><b>Kegiatan:</b></p> <ol style="list-style-type: none"> <li>Making notes of the learning materials explained.</li> <li>Responding to the questions or instructions given.</li> <li>Completing all the provided exercises individually.</li> <li>Discussing the exercises completed.</li> </ol> <p><b>Media:</b></p>	<p><b>Pokok Bahasan:</b>  Keselamatan</p> <p><b>Referensi:</b></p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p><b>Moda (Learning Management System):</b>  <a href="mailto:learning@usu.ac.id">learning@usu.ac.id</a></p>	<p>Power Point Presentation (PPT)  Zoom Meeting  Audio Recording  English Handout</p> <p><b>Metode Pembelajaran:</b></p> <p>13. Online Lecture  14. Discussion  15. Self-Paced Learning</p>		
6	<p>Mahasiswa memahami perkembangan teori demokrasi dan hak asasi manusia dalam perspektif alkitab</p>	<ol style="list-style-type: none"> <li><i>The accuracy in providing the information required</i></li> <li><i>The student's fluency in reading the memo (spelling, intonation, and speed)</i></li> <li><i>The correctness of the student's answers</i></li> </ol>	<p><b>Kriteria:</b>  Marking Scheme</p> <p><b>Bentuk:</b>  Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> <li><i>Reading the memo provided.</i></li> <li><i>Responding to the opening questions given.</i></li> <li><i>Completing the table (problem-solution) according to the information in the memo.</i></li> <li><i>Finding the word or phrase with</i></li> </ol>	<p><b>BM [(1x(2x60"))]</b></p> <p><b>Kegiatan:</b></p> <ol style="list-style-type: none"> <li><i>Reviewing the previous lessons.</i></li> <li><i>Reading the added learning materials.</i></li> <li><i>Recording the presence.</i></li> <li><i>Responding to opening questions in the 'Discussion Forum' section.</i></li> <li><i>Submitting the assigned tasks.</i></li> </ol> <p><b>PT [(1x(2x60"))]</b></p> <p><b>Task 3:</b></p>	<p><b>TM [(1x(2x50"))]</b></p> <p><b>Kegiatan:</b></p> <ol style="list-style-type: none"> <li><i>Making notes of the learning materials explained.</i></li> <li><i>Responding to the questions or instructions given.</i></li> <li><i>Completing all the provided exercises individually.</i></li> <li><i>Discussing the exercises completed.</i></li> </ol> <p><b>Media:</b></p>	<p><b>Pokok Bahasan:</b>  Mahasiswa memahami perkembangan teori demokrasi dan hak asasi manusia dalam perspektif alkitab</p> <p><b>Referensi:</b></p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p><b>Moda (Learning Management System):</b>  <a href="mailto:elearning@usu.ac.id">elearning@usu.ac.id</a></p>	<p>Power Point Presentation (PPT)  Zoom Meeting  Audio Recording  English Handout</p> <p><b>Metode Pembelajaran:</b>  16. Online Lecture  17. Discussion  18. Self-Paced Learning</p>		
7	Mahasiswa dapat mempresentasikan pengetahuan hidup baru dan pertumbuhan iman.	<ol style="list-style-type: none"> <li>The accuracy in providing the information required</li> <li>The student's fluency in reading the memo (spelling, intonation, and speed)</li> <li>The correctness of the student's answers</li> </ol>	<p><b>Kriteria:</b>  Marking Scheme</p> <p><b>Bentuk:</b>  Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> <li>Reading the memo provided.</li> <li>Responding to the opening questions given.</li> <li>Completing the table (problem-solution) according to the information in the memo.</li> <li>Finding the word or phrase with</li> </ol>	<p><b>BM [(1x(2x60"))]</b></p> <p><b>Kegiatan:</b></p> <ol style="list-style-type: none"> <li>Reviewing the previous lessons.</li> <li>Reading the added learning materials.</li> <li>Recording the presence.</li> <li>Responding to opening questions in the 'Discussion Forum' section.</li> <li>Submitting the assigned tasks.</li> </ol> <p><b>PT [(1x(2x60"))]</b></p> <p><b>Task 3:</b></p>	<p><b>TM [(1x(2x50"))]</b></p> <p><b>Kegiatan:</b></p> <ol style="list-style-type: none"> <li>Making notes of the learning materials explained.</li> <li>Responding to the questions or instructions given.</li> <li>Completing all the provided exercises individually.</li> <li>Discussing the exercises completed.</li> </ol> <p><b>Media:</b></p>	<p><b>Pokok Bahasan:</b>  Hidup Baru dan Pertumbuhan Iman.</p> <p><b>Referensi:</b></p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p><b>Moda (Learning Management System):</b>  <a href="mailto:elarning@usu.ac.id">elarning@usu.ac.id</a></p>	<p>Power Point Presentation (PPT)  Zoom Meeting  Audio Recording  English Handout</p> <p><b>Metode Pembelajaran:</b>  19. Online Lecture  20. Discussion  21. Self-Paced Learning</p>		
8	UJIAN TENGAH SEMESTER						
9	Mahasiswa menguasai teori moral dan etika	<ol style="list-style-type: none"> <li><i>The accuracy in providing the information required</i></li> <li><i>The student's fluency in reading the memo (spelling, intonation, and speed)</i></li> <li><i>The correctness of the student's answers</i></li> </ol>	<p><b>Kriteria:</b>  Marking Scheme</p> <p><b>Bentuk:</b>  Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> <li><i>Reading the memo provided.</i></li> <li><i>Responding to the opening questions given.</i></li> <li><i>Completing the table (problem-solution) according to the information in the memo.</i></li> </ol>	<p><b>BM [(1x(2x60"))]</b></p> <p><b>Kegiatan:</b></p> <ol style="list-style-type: none"> <li><i>Reviewing the previous lessons.</i></li> <li><i>Reading the added learning materials.</i></li> <li><i>Recording the presence.</i></li> <li><i>Responding to opening questions in the 'Discussion Forum' section.</i></li> <li><i>Submitting the assigned tasks.</i></li> </ol> <p><b>PT [(1x(2x60"))]</b></p>	<p><b>TM [(1x(2x50"))]</b></p> <p><b>Kegiatan:</b></p> <ol style="list-style-type: none"> <li><i>Making notes of the learning materials explained.</i></li> <li><i>Responding to the questions or instructions given.</i></li> <li><i>Completing all the provided exercises individually.</i></li> <li><i>Discussing the exercises completed.</i></li> </ol> <p><b>Media:</b></p>	<p><b>Pokok Bahasan:</b>  Moral dan Etika</p> <p><b>Referensi:</b></p>	5%

			<p>4. <i>Finding the word or phrase with similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</i></p>	<p><b>Task 3:</b> <i>Restating the information obtained in the form of an a-150-words paragraph.</i></p> <p><b>Moda (Learning Management System):</b> <a href="mailto:learning@usu.ac.id">learning@usu.ac.id</a></p>	<p><i>Power Point Presentation (PPT)</i> <i>Zoom Meeting</i> <i>Audio Recording</i> <i>English Handout</i></p> <p><b>Metode Pembelajaran:</b> 22. <i>Online Lecture</i> 23. <i>Discussion</i> 24. <i>Self-Paced Learning</i></p>		
10	Mahasiswa memahami ilmu pengetahuan , teknologi dan seni.	<p>1. <i>The accuracy in providing the information required</i></p> <p>2. <i>The student's fluency in reading the memo (spelling, intonation, and speed)</i></p> <p>3. <i>The correctness of the student's answers</i></p>	<p><b>Kriteria:</b> <i>Marking Scheme</i></p> <p><b>Bentuk:</b> <i>Worksheet (Non-Tes)</i></p> <p>1. <i>Reading the memo provided.</i></p> <p>2. <i>Responding to the opening questions given.</i></p> <p>3. <i>Completing the table (problem-solution) according to the information in the memo.</i></p> <p>4. <i>Finding the word or phrase with</i></p>	<p><b>BM [(1x(2x60"))]</b></p> <p><b>Kegiatan:</b></p> <p>1. <i>Reviewing the previous lessons.</i></p> <p>2. <i>Reading the added learning materials.</i></p> <p>3. <i>Recording the presence.</i></p> <p>4. <i>Responding to opening questions in the 'Discussion Forum' section.</i></p> <p>5. <i>Submitting the assigned tasks.</i></p> <p><b>PT [(1x(2x60"))]</b></p> <p><b>Task 3:</b></p>	<p><b>TM [(1x(2x50"))]</b></p> <p><b>Kegiatan:</b></p> <p>1. <i>Making notes of the learning materials explained.</i></p> <p>2. <i>Responding to the questions or instructions given.</i></p> <p>3. <i>Completing all the provided exercises individually.</i></p> <p>4. <i>Discussing the exercises completed.</i></p> <p><b>Media:</b></p>	<p><b>Pokok Bahasan:</b> Ilmu Pengetahuan , Teknologi dan Seni.</p> <p><b>Referensi:</b></p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p><b>Moda (Learning Management System):</b>  <a href="mailto:elearning@usu.ac.id">elearning@usu.ac.id</a></p>	<p>Power Point Presentation (PPT)  Zoom Meeting  Audio Recording  English Handout</p> <p><b>Metode Pembelajaran:</b></p> <p>25. Online Lecture  26. Discussion  27. Self-Paced Learning</p>		
11	Mahasiswa menguasai masyarakat	<ol style="list-style-type: none"> <li>The accuracy in providing the information required</li> <li>The student's fluency in reading the memo (spelling, intonation, and speed)</li> <li>The correctness of the student's answers</li> </ol>	<p><b>Kriteria:</b>  Marking Scheme</p> <p><b>Bentuk:</b>  Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> <li>Reading the memo provided.</li> <li>Responding to the opening questions given.</li> <li>Completing the table (problem-solution) according to the information in the memo.</li> <li>Finding the word or phrase with</li> </ol>	<p><b>BM [(1x(2x60"))]</b></p> <p><b>Kegiatan:</b></p> <ol style="list-style-type: none"> <li>Reviewing the previous lessons.</li> <li>Reading the added learning materials.</li> <li>Recording the presence.</li> <li>Responding to opening questions in the 'Discussion Forum' section.</li> <li>Submitting the assigned tasks.</li> </ol> <p><b>PT [(1x(2x60"))]</b></p> <p><b>Task 3:</b></p>	<p><b>TM [(1x(2x50"))]</b></p> <p><b>Kegiatan:</b></p> <ol style="list-style-type: none"> <li>Making notes of the learning materials explained.</li> <li>Responding to the questions or instructions given.</li> <li>Completing all the provided exercises individually.</li> <li>Discussing the exercises completed.</li> </ol> <p><b>Media:</b></p>	<p><b>Pokok Bahasan:</b>  Masyarakat</p> <p><b>Referensi:</b></p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p><b>Moda (Learning Management System):</b>  <a href="mailto:elearning@usu.ac.id">elearning@usu.ac.id</a></p>	<p>Power Point Presentation (PPT)  Zoom Meeting  Audio Recording  English Handout</p> <p><b>Metode Pembelajaran:</b>  28. Online Lecture  29. Discussion  30. Self-Paced Learning</p>		
12	Mahasiswa mampu menerapkan teori budaya.	<ol style="list-style-type: none"> <li>The accuracy in providing the information required</li> <li>The student's fluency in reading the memo (spelling, intonation, and speed)</li> <li>The correctness of the student's answers</li> </ol>	<p><b>Kriteria:</b>  Marking Scheme</p> <p><b>Bentuk:</b>  Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> <li>Reading the memo provided.</li> <li>Responding to the opening questions given.</li> <li>Completing the table (problem-solution) according to the information in the memo.</li> <li>Finding the word or phrase with</li> </ol>	<p><b>BM [(1x(2x60"))]</b></p> <p><b>Kegiatan:</b></p> <ol style="list-style-type: none"> <li>Reviewing the previous lessons.</li> <li>Reading the added learning materials.</li> <li>Recording the presence.</li> <li>Responding to opening questions in the 'Discussion Forum' section.</li> <li>Submitting the assigned tasks.</li> </ol> <p><b>PT [(1x(2x60"))]</b></p> <p><b>Task 3:</b></p>	<p><b>TM [(1x(2x50"))]</b></p> <p><b>Kegiatan:</b></p> <ol style="list-style-type: none"> <li>Making notes of the learning materials explained.</li> <li>Responding to the questions or instructions given.</li> <li>Completing all the provided exercises individually.</li> <li>Discussing the exercises completed.</li> </ol> <p><b>Media:</b></p>	<p><b>Pokok Bahasan:</b>  Budaya.</p> <p><b>Referensi:</b></p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p><b>Moda (Learning Management System):</b>  <a href="mailto:elearning@usu.ac.id">elearning@usu.ac.id</a></p>	<p>Power Point Presentation (PPT)  Zoom Meeting  Audio Recording  English Handout</p> <p><b>Metode Pembelajaran:</b></p> <p>31. Online Lecture  32. Discussion  33. Self-Paced Learning</p>		
13	Mahasiswa dapat mengerjakan latihan tentang politik	<ol style="list-style-type: none"> <li>The accuracy in providing the information required</li> <li>The student's fluency in reading the memo (spelling, intonation, and speed)</li> <li>The correctness of the student's answers</li> </ol>	<p><b>Kriteria:</b>  Marking Scheme</p> <p><b>Bentuk:</b>  Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> <li>Reading the memo provided.</li> <li>Responding to the opening questions given.</li> <li>Completing the table (problem-solution) according to the information in the memo.</li> <li>Finding the word or phrase with</li> </ol>	<p><b>BM [(1x(2x60"))]</b></p> <p><b>Kegiatan:</b></p> <ol style="list-style-type: none"> <li>Reviewing the previous lessons.</li> <li>Reading the added learning materials.</li> <li>Recording the presence.</li> <li>Responding to opening questions in the 'Discussion Forum' section.</li> <li>Submitting the assigned tasks.</li> </ol> <p><b>PT [(1x(2x60"))]</b></p> <p><b>Task 3:</b></p>	<p><b>TM [(1x(2x50"))]</b></p> <p><b>Kegiatan:</b></p> <ol style="list-style-type: none"> <li>Making notes of the learning materials explained.</li> <li>Responding to the questions or instructions given.</li> <li>Completing all the provided exercises individually.</li> <li>Discussing the exercises completed.</li> </ol> <p><b>Media:</b></p>	<p><b>Pokok Bahasan:</b>  Politik</p> <p><b>Referensi:</b></p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p><b>Moda (Learning Management System):</b>  <a href="mailto:elearning@usu.ac.id">elearning@usu.ac.id</a></p>	<p>Power Point Presentation (PPT)  Zoom Meeting  Audio Recording  English Handout</p> <p><b>Metode Pembelajaran:</b></p> <p>34. Online Lecture  35. Discussion  36. Self-Paced Learning</p>		
14	Mahasiswa memahami perkembangan teori hukum.	<ol style="list-style-type: none"> <li>The accuracy in providing the information required</li> <li>The student's fluency in reading the memo (spelling, intonation, and speed)</li> <li>The correctness of the student's answers</li> </ol>	<p><b>Kriteria:</b>  Marking Scheme</p> <p><b>Bentuk:</b>  Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> <li>Reading the memo provided.</li> <li>Responding to the opening questions given.</li> <li>Completing the table (problem-solution) according to the information in the memo.</li> <li>Finding the word or phrase with</li> </ol>	<p><b>BM [(1x(2x60"))]</b></p> <p><b>Kegiatan:</b></p> <ol style="list-style-type: none"> <li>Reviewing the previous lessons.</li> <li>Reading the added learning materials.</li> <li>Recording the presence.</li> <li>Responding to opening questions in the 'Discussion Forum' section.</li> <li>Submitting the assigned tasks.</li> </ol> <p><b>PT [(1x(2x60"))]</b></p> <p><b>Task 3:</b></p>	<p><b>TM [(1x(2x50"))]</b></p> <p><b>Kegiatan:</b></p> <ol style="list-style-type: none"> <li>Making notes of the learning materials explained.</li> <li>Responding to the questions or instructions given.</li> <li>Completing all the provided exercises individually.</li> <li>Discussing the exercises completed.</li> </ol> <p><b>Media:</b></p>	<p><b>Pokok Bahasan:</b>  Hukum.</p> <p><b>Referensi:</b></p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p><b>Moda (Learning Management System):</b>  <a href="mailto:elearning@usu.ac.id">elearning@usu.ac.id</a></p>	<p>Power Point Presentation (PPT)  Zoom Meeting  Audio Recording  English Handout</p> <p><b>Metode Pembelajaran:</b>  37. Online Lecture  38. Discussion  39. Self-Paced Learning</p>		
15	Mahasiswa memahami occultisme	<ol style="list-style-type: none"> <li>The accuracy in providing the information required</li> <li>The student's fluency in reading the memo (spelling, intonation, and speed)</li> <li>The correctness of the student's answers</li> </ol>	<p><b>Kriteria:</b> Marking Scheme</p> <p><b>Bentuk:</b> Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> <li>Reading the memo provided.</li> <li>Responding to the opening questions given.</li> <li>Completing the table (problem-solution) according to the information in the memo.</li> <li>Finding the word or phrase with</li> </ol>	<p><b>BM [(1x(2x60"))]</b></p> <p><b>Kegiatan:</b></p> <ol style="list-style-type: none"> <li>Reviewing the previous lessons.</li> <li>Reading the added learning materials.</li> <li>Recording the presence.</li> <li>Responding to opening questions in the 'Discussion Forum' section.</li> <li>Submitting the assigned tasks.</li> </ol> <p><b>PT [(1x(2x60"))]</b></p> <p><b>Task 3:</b></p>	<p><b>TM [(1x(2x50"))]</b></p> <p><b>Kegiatan:</b></p> <ol style="list-style-type: none"> <li>Making notes of the learning materials explained.</li> <li>Responding to the questions or instructions given.</li> <li>Completing all the provided exercises individually.</li> <li>Discussing the exercises completed.</li> </ol> <p><b>Media:</b></p>	<p><b>Pokok Bahasan:</b> Occultisme</p> <p><b>Referensi:</b></p>	5%

			<p><i>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</i></p>	<p><i>Restating the information obtained in the form of an a-150-words paragraph.</i></p> <p><b>Moda (Learning Management System):</b>  <a href="mailto:elearning@usu.ac.id">elearning@usu.ac.id</a></p>	<p><i>Power Point Presentation (PPT)  Zoom Meeting  Audio Recording  English Handout</i></p> <p><b>Metode Pembelajaran:</b></p> <p>40. <i>Online Lecture</i>  41. <i>Discussion</i>  42. <i>Self-Paced Learning</i></p>		
16	UJIAN AKHIR SEMESTER						
	<b>Total</b>						<b>100</b>