



UNIVERSITAS SUMATERA UTARA (USU)
FAKULTAS TEKNIK
DEPARTEMEN TEKNIK ELEKTRO

**Kode
Dokumen**

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan
Pendidikan Agama Katholik	USU1103		2		7 AGUSTUS 2022
OTORISASI / PENGESAHAN	Dosen Pengembang RPS		Koordinator RMK		Ka Prodi
					Suherman, ST., M.Comp., Ph.D
Capaian Pembelajaran	CPL-PRODI yang dibebankan pada MK				
	CPL-1	Mampu menerapkan pengetahuan matematika, ilmu pengetahuan alam/atau material, teknologi informasi dan rekayasa untuk mendapatkan pemahaman menyeluruh tentang prinsip-prinsip Teknik Elektro.			
	CPL-2	Mampu mendesain komponen, sistem dan/atau proses untuk memenuhi kebutuhan yang diharapkan oleh masyarakat dengan dihadapkan pada batasan realistik yang meliputi aspek hukum, ekonomi, lingkungan, sosial, politik, kesehatan dan keselamatan, keberlanjutan.			
	CPL-3	Mampu mendesain eksperimen laboratorium dan/atau lapangan serta menganalisis dan mengartikan data untuk memperkuat penilaian teknik khususnya dalam bidang Teknik Elektro.			
	CPL-4	Mampu menyelesaikan permasalahan teknik khususnya dalam bidang Teknik Elektro secara bertanggungjawab dan memenuhi etika profesi.			
	CPL-5	Mampu menerapkan metode, keterampilan dan perangkat teknik modern yang diperlukan untuk praktek profesi Teknik Elektro.			
	CPL-6	Mampu berkomunikasi secara efektif, baik lisan maupun tulisan.			
	CPL-7	Mampu mengevaluasi tugas-tugas dalam batasan yang ada secara disiplin dan menyeluruh.			
	CPL-8	Mampu untuk bekerja dalam tim lintas disiplin dan multikultural serta global internasional.			

	CPL-9	Mampu untuk bertanggung jawab kepada masyarakat dan mematuhi etika profesi dalam menyelesaikan permasalahan Teknik Elektro.																																																																												
	CPL-10	Memiliki kapasitas pembelajaran sepanjang hayat termasuk akses pengetahuan yang relevan tentang isu-isu terkini.																																																																												
	CPL-11	Mampu mengidentifikasi potensi daerah di Sumatera Utara dan menerapkan inovasi, metode, keterampilan, dan perangkat teknik elektro yang relevan untuk mengembangkan potensi daerah tersebut.																																																																												
	CPL-12	Mampu mendesain sistem dan/atau proses untuk memanfaatkan energi baru dan terbarukan sebagai sumber energi listrik alternatif dari potensi sumber daya lokal dan nasional dengan wawasan global.																																																																												
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Diskripsi Singkat MK	Menguraikan materi-materi yang terkait dengan pembelajaran Pendidikan Agama Katholik terkini																																																																													
Bahan Kajian: Materi pembelajaran	<p>asal dan Tujuan Hidup Manusia, Manusia Sebagai Citra Allah, Manusia dan Kebebasan, Moral Katolik dan Suara Hati; , Manusia Dipanggil Untuk Memuliakan Allah: Memuji, Menghormati dan Mengabdikan Allah , Manusia Dipanggil Menjadi Rekan Kerja Allah , Profesi , Keluarga , Hidup Bakti; , Pluralitas Agama: - Religiositas dan Pengalamannya - Pengertian: Agama - Motivasi Beragama, - Hubungan Antara Agama, Wahyu dan Iman , Kerukunan Antar Umat Beragama: - Pengertian Dialog Antar Umat Beragama - Bentuk-Bentuk Dialog (Dialog Kehidupan, Dialog; , Kitab Suci Pl dan Pb Sebagai Sumber Utama Pengenalan Yesus Kristus. , Yesus Kristus Mewartakan Kerajaan Allah Melalui Sabda dan Karya. , Sengsara Wafat dan Kebangkitan Kristus , Yesus Kristus Sungguh Allah Sungguh Manusia. , Makna Hidup Yesus Bagi Manusia; 1 Allah Yang Esa Dalam Tiga Pribadi 2 Allah Bapa 3 Allah Putra 4 Allah Roh Kudus 5 Relasi Pribadi Allah Tritunggal; 1 Koinonia 2 Diakonia 3 Kerygma 4 Liturgia 5 Martyria; 1 Koinonia 2 Diakonia 3 Kerygma 4 Liturgia 5 Martyria; 1 Maria Dalam Kitab Suci 2 Peranan Maria Dalam Karya Keselamatan 3 Ajaran Gereja Tentang Maria 4 Devosi Kepada Maria; 1 Empat Pilar (Nkri, Pancasila, Uud'45 dan Bhinneka Tunggal Ika) Sebagai Landasan Hidup Bermasyarakat, Berbangsa dan Bernegara 2 Beriman Dalam Hidup Bermasyarakat 3 Beriman Dalam Hidup Berbangsa Beriman Dalam Hidup Bernegara; Perkembangan Ilmu Pengetahuan dan Teknologi Sehingga Bijaksana Dalam Menganalisis</p>																																																																													

	<p>Faatkannya Untuk Kesejah - Teraan Manusia, Kemuliaan Tuhan dan Keutuhan Ciptaan.; Perkembangan Ilmu Pengetahuan dan Teknologi Sehingga Bijaksana Dalam Meman - Faatkannya Untuk Kesejah - Teraan Manusia, Kemuliaan Tuhan dan Keutuhan Ciptaan.; Mahasiswa dapat mengerjakan latihan tentang iman dan iptek: pelbagai perkembangan ilmu pengetahuan, dampak perkembangan ilmu pengetahuan bagi manusia, hubungan antara iman dan iptek upaya mencegah dampak iptek, iman dan ekologi: pelbagai bentuk kerusakan I; Mahasiswa memahami perkembangan teori 1 iman dan iptek: - pelbagai perkembangan ilmu pengetahuan - dampak perkembangan ilmu pengetahuan bagi manusia - hubungan antara iman dan iptek - upaya mencegah dampak iptek 2 iman dan ekologi: - pelbagai bentuk ke; Mahasiswa memahami , hakikat perkawinan katolik , tujuan perkawinan katolik , sifat perkawinan katolik , halangan perkawinan katolik</p>
Pustaka	<p>Utama:</p> <ol style="list-style-type: none"> 1. <p>Pendukung:</p> <ol style="list-style-type: none"> 1.
Dosen Pengampu	
Matakuliah syarat	

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bentuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa; [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Teknik	Tatap Muka (5)	Daring (6)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Mahasiswa menguasai teori asal dan tujuan hidup manusia, manusia sebagai citra Allah, manusia dan kebebasan, moral katolik dan suara hati	<ol style="list-style-type: none"> <i>The accuracy in providing the information required</i> <i>The student's fluency in reading the memo (spelling, intonation, and speed)</i> <i>The correctness of the student's answers</i> 	<p>Kriteria: <i>Marking Scheme</i></p> <p>Bentuk: <i>Worksheet (Non-Tes)</i></p> <ol style="list-style-type: none"> <i>Reading the memo provided.</i> <i>Responding to the opening questions given.</i> <i>Completing the table (problem-solution) according to the information in the memo.</i> <i>Finding the word or phrase with similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the</i> 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Reviewing the previous lessons.</i> <i>Reading the added learning materials.</i> <i>Recording the presence.</i> <i>Responding to opening questions in the 'Discussion Forum' section.</i> <i>Submitting the assigned tasks.</i> <p>PT [(1x(2x60"))]</p> <p>Task 3: <i>Restating the information obtained in the form of an a-150-words paragraph.</i></p> <p>Moda (Learning Management System): learning@usu.ac.id</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Making notes of the learning materials explained.</i> <i>Responding to the questions or instructions given.</i> <i>Completing all the provided exercises individually.</i> <i>Discussing the exercises completed.</i> <p>Media: <i>Power Point Presentation (PPT)</i> <i>Zoom Meeting</i> <i>Audio Recording</i> <i>English Handout</i></p> <p>Metode Pembelajaran:</p> <ol style="list-style-type: none"> <i>Online Lecture</i> <i>Discussion</i> <i>Self-Paced</i> 	<p>Pokok Bahasan: asal dan Tujuan Hidup Manusia, Manusia Sebagai Citra Allah, Manusia dan Kebebasan, Moral Katolik dan Suara Hati</p> <p>Referensi: Mohon diisikan</p>	5%

			<i>correct headings.</i>		<i>Learning</i>		
2	Mahasiswa memahami , manusia dipanggil untuk memuliakan allah: memuji, menghormati dan mengabdikan allah , manusia dipanggil menjadi rekan kerja allah , profesi , keluarga , hidup bakti	<ol style="list-style-type: none"> <i>The accuracy in providing the information required</i> <i>The student's fluency in reading the memo (spelling, intonation, and speed)</i> <i>The correctness of the student's answers</i> 	<p>Kriteria: <i>Marking Scheme</i></p> <p>Bentuk: <i>Worksheet (Non-Tes)</i></p> <ol style="list-style-type: none"> <i>Reading the memo provided.</i> <i>Responding to the opening questions given.</i> <i>Completing the table (problem-solution) according to the information in the memo.</i> <i>Finding the word or phrase with</i> 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Reviewing the previous lessons.</i> <i>Reading the added learning materials.</i> <i>Recording the presence.</i> <i>Responding to opening questions in the 'Discussion Forum' section.</i> <i>Submitting the assigned tasks.</i> <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Making notes of the learning materials explained.</i> <i>Responding to the questions or instructions given.</i> <i>Completing all the provided exercises individually.</i> <i>Discussing the exercises completed.</i> <p>Media:</p>	<p>Pokok Bahasan: , Manusia Dipanggil Untuk Memuliakan Allah: Memuji, Menghormati dan Mengabdikan Allah , Manusia Dipanggil Menjadi Rekan Kerja Allah , Profesi , Keluarga , Hidup Bakti</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran: 4. Online Lecture 5. Discussion 6. Self-Paced Learning</p>		
3	<p>Mahasiswa menguasai , pluralitas agama: - religiositas dan pengalamannya - pengertian: agama - motivasi beragama, - hubungan antara agama, wahyu dan iman , kerukunan antar umat beragama: - pengertian dialog antar umat beragama - bentuk-bentuk dialog (dial</p>	<ol style="list-style-type: none"> <i>The accuracy in providing the information required</i> <i>The student's fluency in reading the memo (spelling, intonation, and speed)</i> <i>The correctness of the student's answers</i> 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> <i>Reading the memo provided.</i> <i>Responding to the opening questions given.</i> <i>Completing the table (problem-solution) according to the information in the memo.</i> <i>Finding the word or phrase with</i> 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Reviewing the previous lessons.</i> <i>Reading the added learning materials.</i> <i>Recording the presence.</i> <i>Responding to opening questions in the 'Discussion Forum' section.</i> <i>Submitting the assigned tasks.</i> <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Making notes of the learning materials explained.</i> <i>Responding to the questions or instructions given.</i> <i>Completing all the provided exercises individually.</i> <i>Discussing the exercises completed.</i> <p>Media:</p>	<p>Pokok Bahasan: , Pluralitas Agama: - Religiositas dan Pengalamannya - Pengertian: Agama - Motivasi Beragama, - Hubungan Antara Agama, Wahyu dan Iman , Kerukunan Antar Umat Beragama: - Pengertian Dialog Antar Umat Beragama - Bentuk-Bentuk Dialog (Dialog Kehidupan, Dialog</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran: 7. Online Lecture 8. Discussion 9. Self-Paced Learning</p>		
4	<p>Mahasiswa mampu menerapkan teori , kitab suci pl dan pb sebagai sumber utama pengenalan yesus kristus. , yesus kristus mewartakan kerajaan allah melalui sabda dan karya ., sengsara wafat dan kebangkitan kristus , yesus kristus sungguh allah sungguh manusi</p>	<ol style="list-style-type: none"> <i>The accuracy in providing the information required</i> <i>The student's fluency in reading the memo (spelling, intonation, and speed)</i> <i>The correctness of the student's answers</i> 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> <i>Reading the memo provided.</i> <i>Responding to the opening questions given.</i> <i>Completing the table (problem-solution) according to the information in the memo.</i> <i>Finding the word or phrase with</i> 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Reviewing the previous lessons.</i> <i>Reading the added learning materials.</i> <i>Recording the presence.</i> <i>Responding to opening questions in the 'Discussion Forum' section.</i> <i>Submitting the assigned tasks.</i> <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Making notes of the learning materials explained.</i> <i>Responding to the questions or instructions given.</i> <i>Completing all the provided exercises individually.</i> <i>Discussing the exercises completed.</i> <p>Media:</p>	<p>Pokok Bahasan: , Kitab Suci Pl dan Pb Sebagai Sumber Utama Pengenalan Yesus Kristus. , Yesus Kristus Mewartakan Kerajaan Allah Melalui Sabda dan Karya ., Sengsara Wafat dan Kebangkitan Kristus , Yesus Kristus Sungguh Allah Sungguh Manusia. , Makna Hidup Yesus Bagi Manusi</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran:</p> <p>10. Online Lecture 11. Discussion 12. Self-Paced Learning</p>		
5	<p>Mahasiswa dapat mengerjakan latihan tentang 1 allah yang esa dalam tiga pribadi 2 allah bapa 3 allah putra 4 allah roh kudus 5 relasi pribadi allah tritunggal</p>	<ol style="list-style-type: none"> The accuracy in providing the information required The student's fluency in reading the memo (spelling, intonation, and speed) The correctness of the student's answers 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> Reading the memo provided. Responding to the opening questions given. Completing the table (problem-solution) according to the information in the memo. Finding the word or phrase with 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> Reviewing the previous lessons. Reading the added learning materials. Recording the presence. Responding to opening questions in the 'Discussion Forum' section. Submitting the assigned tasks. <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> Making notes of the learning materials explained. Responding to the questions or instructions given. Completing all the provided exercises individually. Discussing the exercises completed. <p>Media:</p>	<p>Pokok Bahasan: 1 Allah Yang Esa Dalam Tiga Pribadi 2 Allah Bapa 3 Allah Putra 4 Allah Roh Kudus 5 Relasi Pribadi Allah Tritunggal</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran:</p> <p>13. Online Lecture 14. Discussion 15. Self-Paced Learning</p>		
6	<p>Mahasiswa memahami perkembangan teori 1 koinonia 2 diakonia 3 kerygma 4 liturgia 5 martyria</p>	<ol style="list-style-type: none"> The accuracy in providing the information required The student's fluency in reading the memo (spelling, intonation, and speed) The correctness of the student's answers 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> Reading the memo provided. Responding to the opening questions given. Completing the table (problem-solution) according to the information in the memo. Finding the word or phrase with 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> Reviewing the previous lessons. Reading the added learning materials. Recording the presence. Responding to opening questions in the 'Discussion Forum' section. Submitting the assigned tasks. <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> Making notes of the learning materials explained. Responding to the questions or instructions given. Completing all the provided exercises individually. Discussing the exercises completed. <p>Media:</p>	<p>Pokok Bahasan: Mahasiswa memahami perkembangan teori 1 koinonia 2 diakonia 3 kerygma 4 liturgia 5 martyria</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran:</p> <p>16. Online Lecture 17. Discussion 18. Self-Paced Learning</p>		
7	<p>Mahasiswa dapat mempresentasikan pengetahuan 1 koinonia 2 diakonia 3 kerygma 4 liturgia 5 martyria</p>	<ol style="list-style-type: none"> The accuracy in providing the information required The student's fluency in reading the memo (spelling, intonation, and speed) The correctness of the student's answers 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> Reading the memo provided. Responding to the opening questions given. Completing the table (problem-solution) according to the information in the memo. Finding the word or phrase with 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> Reviewing the previous lessons. Reading the added learning materials. Recording the presence. Responding to opening questions in the 'Discussion Forum' section. Submitting the assigned tasks. <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> Making notes of the learning materials explained. Responding to the questions or instructions given. Completing all the provided exercises individually. Discussing the exercises completed. <p>Media:</p>	<p>Pokok Bahasan: 1 Koinonia 2 Diakonia 3 Kerygma 4 Liturgia 5 Martyria</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran:</p> <p>19. Online Lecture 20. Discussion 21. Self-Paced Learning</p>		
8	UJIAN TENGAH SEMESTER						
9	Mahasiswa menguasai teori 1 maria dalam kitab suci 2 peranan maria dalam karya keselamatan 3 ajaran gereja tentang maria 4 devosi kepada maria	<ol style="list-style-type: none"> <i>The accuracy in providing the information required</i> <i>The student's fluency in reading the memo (spelling, intonation, and speed)</i> <i>The correctness of the student's answers</i> 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> <i>Reading the memo provided.</i> <i>Responding to the opening questions given.</i> <i>Completing the table (problem-solution) according to the information in the memo.</i> 	<p>BM [(1x(2x60"))</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Reviewing the previous lessons.</i> <i>Reading the added learning materials.</i> <i>Recording the presence.</i> <i>Responding to opening questions in the 'Discussion Forum' section.</i> <i>Submitting the assigned tasks.</i> <p>PT [(1x(2x60"))]</p>	<p>TM [(1x(2x50"))</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Making notes of the learning materials explained.</i> <i>Responding to the questions or instructions given.</i> <i>Completing all the provided exercises individually.</i> <i>Discussing the exercises completed.</i> <p>Media:</p>	<p>Pokok Bahasan: 1 Maria Dalam Kitab Suci 2 Peranan Maria Dalam Karya Keselamatan 3 Ajaran Gereja Tentang Maria 4 Devosi Kepada Maria</p> <p>Referensi:</p>	5%

			<p>4. <i>Finding the word or phrase with similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</i></p>	<p>Task 3: <i>Restating the information obtained in the form of an a-150-words paragraph.</i></p> <p>Moda (Learning Management System): learning@usu.ac.id</p>	<p><i>Power Point Presentation (PPT)</i> <i>Zoom Meeting</i> <i>Audio Recording</i> <i>English Handout</i></p> <p>Metode Pembelajaran:</p> <p>22. <i>Online Lecture</i> 23. <i>Discussion</i> 24. <i>Self-Paced Learning</i></p>		
10	<p>Mahasiswa memahami 1 empat pilar (nkri, pancasila, uud'45 dan bhinneka tunggal ika) sebagai landasan hidup bermasyarakat, berbangsa dan bernegara 2 beriman dalam hidup bermasyarakat 3 beriman dalam hidup berbangsa beriman dalam hidup bernegara</p>	<p>1. <i>The accuracy in providing the information required</i> 2. <i>The student's fluency in reading the memo (spelling, intonation, and speed)</i> 3. <i>The correctness of the student's answers</i></p>	<p>Kriteria: <i>Marking Scheme</i></p> <p>Bentuk: <i>Worksheet (Non-Tes)</i></p> <p>1. <i>Reading the memo provided.</i> 2. <i>Responding to the opening questions given.</i> 3. <i>Completing the table (problem-solution) according to the information in the memo.</i> 4. <i>Finding the word or phrase with</i></p>	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <p>1. <i>Reviewing the previous lessons.</i> 2. <i>Reading the added learning materials.</i> 3. <i>Recording the presence.</i> 4. <i>Responding to opening questions in the 'Discussion Forum' section.</i> 5. <i>Submitting the assigned tasks.</i></p> <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <p>1. <i>Making notes of the learning materials explained.</i> 2. <i>Responding to the questions or instructions given.</i> 3. <i>Completing all the provided exercises individually.</i> 4. <i>Discussing the exercises completed.</i></p> <p>Media:</p>	<p>Pokok Bahasan: 1 Empat Pilar (Nkri, Pancasila, Uud'45 dan Bhinneka Tunggal Ika) Sebagai Landasan Hidup Bermasyarakat, Berbangsa dan Bernegara 2 Beriman Dalam Hidup Bermasyarakat 3 Beriman Dalam Hidup Berbangsa Beriman Dalam Hidup Bernegara</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran: 25. Online Lecture 26. Discussion 27. Self-Paced Learning</p>		
11	<p>Mahasiswa menguasai perkembangan ilmu pengetahuan dan teknologi sehingga bijaksana dalam meman - faatkannya untuk kesejah - teraan manusia, kemuliaan tuhan dan keutuhan ciptaan.</p>	<ol style="list-style-type: none"> <i>The accuracy in providing the information required</i> <i>The student's fluency in reading the memo (spelling, intonation, and speed)</i> <i>The correctness of the student's answers</i> 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> <i>Reading the memo provided.</i> <i>Responding to the opening questions given.</i> <i>Completing the table (problem-solution) according to the information in the memo.</i> <i>Finding the word or phrase with</i> 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Reviewing the previous lessons.</i> <i>Reading the added learning materials.</i> <i>Recording the presence.</i> <i>Responding to opening questions in the 'Discussion Forum' section.</i> <i>Submitting the assigned tasks.</i> <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Making notes of the learning materials explained.</i> <i>Responding to the questions or instructions given.</i> <i>Completing all the provided exercises individually.</i> <i>Discussing the exercises completed.</i> <p>Media:</p>	<p>Pokok Bahasan: Perkembangan Ilmu Pengetahuan dan Teknologi Sehingga Bijaksana Dalam Meman - Faatkannya Untuk Kesejah - Teraan Manusia, Kemuliaan Tuhan dan Keutuhan Ciptaan.</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran: 28. Online Lecture 29. Discussion 30. Self-Paced Learning</p>		
12	<p>Mahasiswa mampu menerapkan teori perkembangan ilmu pengetahuan dan teknologi sehingga bijaksana dalam meman - faatkannya untuk kesejah - teraan manusia, kemuliaan tuhan dan keutuhan ciptaan.</p>	<ol style="list-style-type: none"> <i>The accuracy in providing the information required</i> <i>The student's fluency in reading the memo (spelling, intonation, and speed)</i> <i>The correctness of the student's answers</i> 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> <i>Reading the memo provided.</i> <i>Responding to the opening questions given.</i> <i>Completing the table (problem-solution) according to the information in the memo.</i> <i>Finding the word or phrase with</i> 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Reviewing the previous lessons.</i> <i>Reading the added learning materials.</i> <i>Recording the presence.</i> <i>Responding to opening questions in the 'Discussion Forum' section.</i> <i>Submitting the assigned tasks.</i> <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Making notes of the learning materials explained.</i> <i>Responding to the questions or instructions given.</i> <i>Completing all the provided exercises individually.</i> <i>Discussing the exercises completed.</i> <p>Media:</p>	<p>Pokok Bahasan: Perkembangan Ilmu Pengetahuan dan Teknologi Sehingga Bijaksana Dalam Meman - Faatkannya Untuk Kesejah - Teraan Manusia, Kemuliaan Tuhan dan Keutuhan Ciptaan.</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran:</p> <p>31. Online Lecture 32. Discussion 33. Self-Paced Learning</p>		
13	<p>Mahasiswa dapat mengerjakan latihan tentang iman dan iptek: pelbagai perkembangan ilmu pengetahuan, dampak perkembangan ilmu pengetahuan bagi manusia, hubungan antara iman dan iptek upaya mencegah dampak iptek, iman dan ekologi: pelbagai bentuk kerusakan I</p>	<ol style="list-style-type: none"> The accuracy in providing the information required The student's fluency in reading the memo (spelling, intonation, and speed) The correctness of the student's answers 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> Reading the memo provided. Responding to the opening questions given. Completing the table (problem-solution) according to the information in the memo. Finding the word or phrase with 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> Reviewing the previous lessons. Reading the added learning materials. Recording the presence. Responding to opening questions in the 'Discussion Forum' section. Submitting the assigned tasks. <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> Making notes of the learning materials explained. Responding to the questions or instructions given. Completing all the provided exercises individually. Discussing the exercises completed. <p>Media:</p>	<p>Pokok Bahasan:</p> <p>1 Iman dan Iptek: - Pelbagai Perkembangan Ilmu Pengetahuan - Dampak Perkembangan Ilmu Pengetahuan Bagi Manusia - Hubungan Antara Iman dan Iptek - Upaya Mencegah Dampak Iptek 2 Iman dan Ekologi: - Pelbagai Bentuk Kerusakan Lingkungan Hidup - Penghormatan dan Penghargaan Keutuhan Ciptaan Demi Kesejahteraan Bersama - Hubungan Iman dan Ekologi Upaya Mencegah Kerusakan Ekologi</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran: 34. Online Lecture 35. Discussion 36. Self-Paced Learning</p>		
14	<p>Mahasiswa memahami perkembangan teori 1 iman dan iptek: - pelbagai perkembangan ilmu pengetahuan - dampak perkem - bangan ilmu pengetahuan bagi manusia - hubungan antara iman dan iptek - upaya mencegah dampak iptek 2 iman dan ekologi: - pelbagai bentuk ke</p>	<ol style="list-style-type: none"> <i>The accuracy in providing the information required</i> <i>The student's fluency in reading the memo (spelling, intonation, and speed)</i> <i>The correctness of the student's answers</i> 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> <i>Reading the memo provided.</i> <i>Responding to the opening questions given.</i> <i>Completing the table (problem-solution) according to the information in the memo.</i> <i>Finding the word or phrase with</i> 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Reviewing the previous lessons.</i> <i>Reading the added learning materials.</i> <i>Recording the presence.</i> <i>Responding to opening questions in the 'Discussion Forum' section.</i> <i>Submitting the assigned tasks.</i> <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Making notes of the learning materials explained.</i> <i>Responding to the questions or instructions given.</i> <i>Completing all the provided exercises individually.</i> <i>Discussing the exercises completed.</i> <p>Media:</p>	<p>Pokok Bahasan: 1 Iman dan Iptek: - Pelbagai Perkembangan Ilmu Pengetahuan - Dampak Perkem - Bangan Ilmu Pengetahuan Bagi Manusia - Hubungan Antara Iman dan Iptek - Upaya Mencegah Dampak Iptek 2 Iman dan Ekologi: - Pelbagai Bentuk Kerusakan Lingkungan Hidup - Penghormata</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran: 37. Online Lecture 38. Discussion 39. Self-Paced Learning</p>		
15	<p>Mahasiswa memahami , hakikat perkawinan katolik , tujuan perkawinan katolik , sifat perkawinan katolik , halangan perkawinan katolik</p>	<ol style="list-style-type: none"> <i>The accuracy in providing the information required</i> <i>The student's fluency in reading the memo (spelling, intonation, and speed)</i> <i>The correctness of the student's answers</i> 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> <i>Reading the memo provided.</i> <i>Responding to the opening questions given.</i> <i>Completing the table (problem-solution) according to the information in the memo.</i> <i>Finding the word or phrase with</i> 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Reviewing the previous lessons.</i> <i>Reading the added learning materials.</i> <i>Recording the presence.</i> <i>Responding to opening questions in the 'Discussion Forum' section.</i> <i>Submitting the assigned tasks.</i> <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Making notes of the learning materials explained.</i> <i>Responding to the questions or instructions given.</i> <i>Completing all the provided exercises individually.</i> <i>Discussing the exercises completed.</i> <p>Media:</p>	<p>Pokok Bahasan: , Hakikat Perkawinan Katolik , Tujuan Perkawinan Katolik , Sifat Perkawinan Katolik , Halangan Perkawinan Katolik</p> <p>Referensi:</p>	5%

			<p><i>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</i></p>	<p><i>Restating the information obtained in the form of an a-150-words paragraph.</i></p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p><i>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</i></p> <p>Metode Pembelajaran:</p> <p>40. <i>Online Lecture</i> 41. <i>Discussion</i> 42. <i>Self-Paced Learning</i></p>		
16	UJIAN AKHIR SEMESTER						
	Total						100