



UNIVERSITAS SUMATERA UTARA (USU)
FAKULTAS TEKNIK
DEPARTEMEN TEKNIK ELEKTRO

**Kode
Dokumen**

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan
Pendidikan Agama Hindu	USU1104		2		7 AGUSTUS 2022
OTORISASI / PENGESAHAN	Dosen Pengembang RPS		Koordinator RMK		Ka Prodi
					Suherman, ST., M.Comp., Ph.D
Capaian Pembelajaran	CPL-PRODI yang dibebankan pada MK				
	CPL-1	Mampu menerapkan pengetahuan matematika, ilmu pengetahuan alam/atau material, teknologi informasi dan kerekayasaan untuk mendapatkan pemahaman menyeluruh tentang prinsip-prinsip Teknik Elektro.			
	CPL-2	Mampu mendesain komponen, sistem dan/atau proses untuk memenuhi kebutuhan yang diharapkan oleh masyarakat dengan dihadapkan pada batasan realistik yang meliputi aspek hukum, ekonomi, lingkungan, sosial, politik, kesehatan dan keselamatan, keberlanjutan.			
	CPL-3	Mampu mendesain eksperimen laboratorium dan/atau lapangan serta menganalisis dan mengartikan data untuk memperkuat penilaian teknik khususnya dalam bidang Teknik Elektro.			
	CPL-4	Mampu menyelesaikan permasalahan teknik khususnya dalam bidang Teknik Elektro secara bertanggungjawab dan memenuhi etika profesi.			
	CPL-5	Mampu menerapkan metode, keterampilan dan perangkat teknik modern yang diperlukan untuk praktek profesi Teknik Elektro.			
	CPL-6	Mampu berkomunikasi secara efektif, baik lisan maupun tulisan.			
	CPL-7	Mampu mengevaluasi tugas-tugas dalam batasan yang ada secara disiplin dan menyeluruh.			
	CPL-8	Mampu untuk bekerja dalam tim lintas disiplin dan multikultural serta global internasional.			
	CPL-9	Mampu untuk bertanggung jawab kepada masyarakat dan mematuhi etika profesi dalam menyelesaikan permasalahan Teknik Elektro.			

	CPL-10	Memiliki kapasitas pembelajaran sepanjang hayat termasuk akses pengetahuan yang relevan tentang isu-isu terkini.																																																																												
	CPL-11	Mampu mengidentifikasi potensi daerah di Sumatera Utara dan menerapkan inovasi, metode, keterampilan, dan perangkat teknik elektro yang relevan untuk mengembangkan potensi daerah tersebut.																																																																												
	CPL-12	Mampu mendesain sistem dan/atau proses untuk memanfaatkan energi baru dan terbarukan sebagai sumber energi listrik alternatif dari potensi sumber daya lokal dan nasional dengan wawasan global.																																																																												
	Capaian Pembelajaran Mata Kuliah (CPMK)																																																																													
	CPMK 1																																																																													
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CPMK 3																																																																														
CPMK 4																																																																														
Diskripsi Singkat MK	Membahas dan mendalami materi-materi dengan substansi relasi manusia dengan Hyang Widdhi (Tuhan yang Maha Esa) untuk peningkatan iman dan taqwa (Sradha dan bhakti); relasi manusia dengan sesama manusia dalam membangun peradaban yang humanis; serta relasi manusia dengan lingkungannya dalam mewujudkan kesejahteraan (jagadhita), sehingga mampu membentuk insan Hindu dan manusia Indonesia yang humanis mandiri, bertanggung jawab dan memiliki kepedulian.																																																																													
Bahan Kajian: Materi pembelajaran	Pendahuluan; Peran Sejarah Perkembangan Agama Hindu Dalam Memberi Pembelajaran Yang Positif; Ajaran Brahavidya Dalam Membangun Sradha dan Bhakti (Iman dan Takwa); Konsep Ajaran Brahma Widya; Sumber Historis dan Filosofis Serta Argumen Pentingnya Ajaran Brahma Widya; Ajaran Brahavidya Dalam Membangun Sradha dan Bhakti (Iman dan Takwa); Konsep Ajaran Brahma Widya; Sumber Historis dan Filosofis Serta Argumen Pentingnya Ajaran Brahma Widya; Peran Studi Veda Dalam Membangun Pemahaman Tentang Eksistensi Veda Sebagai Kitab Suci dan Sumber Hukum Hindu; Kajian: Konsep dan Urgen Studi Veda; Sumber Historis, Sosiologis, Politik dan Filosofis Studi Veda dan Esensi dan Urgensi Studi Veda; Peran Studi Veda Dalam Membangun Pemahaman Tentang Eksistensi Veda Sebagai Kitab Suci dan Sumber Hukum Hindu; Kajian: Konsep dan Urgen Studi Veda; Sumber Historis, Sosiologis, Politik dan Filosofis Studi Veda dan Esensi dan Urgensi Studi Veda; Konsep Manusia Hindu Dalam Membangun Kepribadian Yang Berjiwa Pemimpin, Taat Hukum, Sehat, Kreatif dan Adatif; Kajian: Ungersi dan Menggali Sumber Filosofis, Teologis dan Sosiologis Tentang Konsep Manusia Hindu Dalam Membangun																																																																													

	<p>Kepribadian Hindu; Konsep Manusia Hindu Dalam Membangun Kepribadian Yang Berjiwa Pemimpin, Taat Hukum, Sehat, Kreatif dan Adatif; Kajian: Ungersi dan Menggali Sumber Filosofis, Teologis dan Sosiologis Tentang Konsep Manusia Hindu Dalam Membangun</p> <p>Kepribadian Hindu; Ajaran Susila Hindu Dalam Membangun Moralitas Manusia Hindu, Kajian Menelusuri Konsep dan Urgensi, Menggali Sumber Teologi dan Filosofis; Dinamika dan Tantangan Ajaran Susila Hindu Dalam Membangun Moralitas Hindu; Ajaran Susila Hindu Dalam Membangun Moralitas Manusia Hindu, Kajian Menelusuri Konsep dan Urgensi, Menggali Sumber Teologi dan Filosofis; Dinamika dan Tantangan Ajaran Susila Hindu Dalam Membangun Moralitas Hindu; Peran Seni Keagamaan Dalam Membentuk Kepribadian Yang Estetis, Kajian: Konsep dan Urgensi, Sumber Historis, Sosiologis dan Filosofis; Dinamika dan Tantangan Seni Keagamaan Dalam Membentuk Kepribadian Yang Estetis; Mahasiswa dapat mengerjakan latihan tentang membangun kerukunan sesuai ajaran hindu, bentuk kajian: konsep dan urgensi kerukunan dalam membangun masyarakat yang damai, sumber historis, sosiologi, politik dan filosofis; dinamika dan tantangan dalam membang; Mahasiswa memahami perkembangan teori membangun kerukunan sesuai ajaran hindu, bentuk kajian: konsep dan urgensi kerukunan dalam membangun masyarakat yang damai, sumber historis, sosiologi, politik dan filosofis; dinamika dan tantangan dalam membangun ker; Mahasiswa memahami membangun kesadaran mahasiswa sebagai makhluk sosial sesuai ajaran hindu, bentuk kajian: konsep dan urgensi, sumber historis, sosiologis dan filosofis, cara membangun kesadaran mahasiswa sebagai makhluk sosial sesuai ajaran hindu</p>
Pustaka	<p>Utama:</p> <ol style="list-style-type: none"> 1. <p>Pendukung:</p> <ol style="list-style-type: none"> 1.
Dosen Pengampu	
Matakuliah syarat	

Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bentuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa; [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Teknik	Tatap Muka (5)	Daring (6)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Mahasiswa menguasai teori pendahuluan	<ol style="list-style-type: none"> <i>The accuracy in providing the information required</i> <i>The student's fluency in reading the memo (spelling, intonation, and speed)</i> <i>The correctness of the student's answers</i> 	<p>Kriteria: <i>Marking Scheme</i></p> <p>Bentuk: <i>Worksheet (Non-Tes)</i></p> <ol style="list-style-type: none"> <i>Reading the memo provided.</i> <i>Responding to the opening questions given.</i> <i>Completing the table (problem-solution) according to the information in the memo.</i> <i>Finding the word or phrase with similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the</i> 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Reviewing the previous lessons.</i> <i>Reading the added learning materials.</i> <i>Recording the presence.</i> <i>Responding to opening questions in the 'Discussion Forum' section.</i> <i>Submitting the assigned tasks.</i> <p>PT [(1x(2x60"))]</p> <p>Task 3: <i>Restating the information obtained in the form of an a-150-words paragraph.</i></p> <p>Moda (Learning Management System): learning@usu.ac.id</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Making notes of the learning materials explained.</i> <i>Responding to the questions or instructions given.</i> <i>Completing all the provided exercises individually.</i> <i>Discussing the exercises completed.</i> <p>Media: <i>Power Point Presentation (PPT)</i> <i>Zoom Meeting</i> <i>Audio Recording</i> <i>English Handout</i></p> <p>Metode Pembelajaran:</p> <ol style="list-style-type: none"> <i>Online Lecture</i> <i>Discussion</i> <i>Self-Paced</i> 	<p>Pokok Bahasan: <i>Pendahuluan</i></p> <p>Referensi: Mohon diisikan</p>	5%

			<i>correct headings.</i>		<i>Learning</i>		
2	Mahasiswa memahami peran sejarah perkembangan agama hindu dalam memberi pembelajaran yang positif	<ol style="list-style-type: none"> <i>The accuracy in providing the information required</i> <i>The student's fluency in reading the memo (spelling, intonation, and speed)</i> <i>The correctness of the student's answers</i> 	<p>Kriteria: <i>Marking Scheme</i></p> <p>Bentuk: <i>Worksheet (Non-Tes)</i></p> <ol style="list-style-type: none"> <i>Reading the memo provided.</i> <i>Responding to the opening questions given.</i> <i>Completing the table (problem-solution) according to the information in the memo.</i> <i>Finding the word or phrase with</i> 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Reviewing the previous lessons.</i> <i>Reading the added learning materials.</i> <i>Recording the presence.</i> <i>Responding to opening questions in the 'Discussion Forum' section.</i> <i>Submitting the assigned tasks.</i> <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Making notes of the learning materials explained.</i> <i>Responding to the questions or instructions given.</i> <i>Completing all the provided exercises individually.</i> <i>Discussing the exercises completed.</i> <p>Media:</p>	<p>Pokok Bahasan: Peran Sejarah Perkembangan Agama Hindu Dalam Memberi Pembelajaran Yang Positif</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran: 4. Online Lecture 5. Discussion 6. Self-Paced Learning</p>		
3	<p>Mahasiswa menguasai ajaran brahmavidya dalam membangun sraddha dan bhakti (iman dan takwa); konsep ajaran brahma widya; sumber historis dan filosofis serta argumen pentingnya ajaran brahma widya</p>	<ol style="list-style-type: none"> <i>The accuracy in providing the information required</i> <i>The student's fluency in reading the memo (spelling, intonation, and speed)</i> <i>The correctness of the student's answers</i> 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> <i>Reading the memo provided.</i> <i>Responding to the opening questions given.</i> <i>Completing the table (problem-solution) according to the information in the memo.</i> <i>Finding the word or phrase with</i> 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Reviewing the previous lessons.</i> <i>Reading the added learning materials.</i> <i>Recording the presence.</i> <i>Responding to opening questions in the 'Discussion Forum' section.</i> <i>Submitting the assigned tasks.</i> <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Making notes of the learning materials explained.</i> <i>Responding to the questions or instructions given.</i> <i>Completing all the provided exercises individually.</i> <i>Discussing the exercises completed.</i> <p>Media:</p>	<p>Pokok Bahasan: Ajaran Brahmavidya Dalam Membangun Sraddha dan Bhakti (Iman dan Takwa); Konsep Ajaran Brahma Widya; Sumber Historis dan Filosofis Serta Argumen Pentingnya Ajaran Brahma Widya</p> <p>Referensi:</p>	5%

			<p><i>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</i></p>	<p><i>Restating the information obtained in the form of an a-150-words paragraph.</i></p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p><i>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</i></p> <p>Metode Pembelajaran: 7. <i>Online Lecture</i> 8. <i>Discussion</i> 9. <i>Self-Paced Learning</i></p>		
4	<p>Mahasiswa mampu menerapkan teori ajaran brahmavidya dalam membangun sraddha dan bhakti (iman dan takwa); konsep ajaran brahma widya; sumber historis dan filosofis serta argumen pentingnya ajaran brahma widya</p>	<ol style="list-style-type: none"> <i>The accuracy in providing the information required</i> <i>The student's fluency in reading the memo (spelling, intonation, and speed)</i> <i>The correctness of the student's answers</i> 	<p>Kriteria: <i>Marking Scheme</i></p> <p>Bentuk: <i>Worksheet (Non-Tes)</i></p> <ol style="list-style-type: none"> <i>Reading the memo provided.</i> <i>Responding to the opening questions given.</i> <i>Completing the table (problem-solution) according to the information in the memo.</i> <i>Finding the word or phrase with</i> 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Reviewing the previous lessons.</i> <i>Reading the added learning materials.</i> <i>Recording the presence.</i> <i>Responding to opening questions in the 'Discussion Forum' section.</i> <i>Submitting the assigned tasks.</i> <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Making notes of the learning materials explained.</i> <i>Responding to the questions or instructions given.</i> <i>Completing all the provided exercises individually.</i> <i>Discussing the exercises completed.</i> <p>Media:</p>	<p>Pokok Bahasan: Ajaran Brahmavidya Dalam Membangun Sraddha dan Bhakti (Iman dan Takwa); Konsep Ajaran Brahma Widya; Sumber Historis dan Filosofis Serta Argumen Pentingnya Ajaran Brahma Widya</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran:</p> <p>10. Online Lecture 11. Discussion 12. Self-Paced Learning</p>		
5	<p>Mahasiswa dapat mengerjakan latihan tentang peran studi veda dalam membangun pemahaman tentang eksistensi veda sebagai kitab suci dan sumber hukum hindu; kajian: konsep dan urgen studi veda; sumber historis, sosiologis, politik dan filosofis studi veda dan</p>	<ol style="list-style-type: none"> <i>The accuracy in providing the information required</i> <i>The student's fluency in reading the memo (spelling, intonation, and speed)</i> <i>The correctness of the student's answers</i> 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> <i>Reading the memo provided.</i> <i>Responding to the opening questions given.</i> <i>Completing the table (problem-solution) according to the information in the memo.</i> <i>Finding the word or phrase with</i> 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Reviewing the previous lessons.</i> <i>Reading the added learning materials.</i> <i>Recording the presence.</i> <i>Responding to opening questions in the 'Discussion Forum' section.</i> <i>Submitting the assigned tasks.</i> <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Making notes of the learning materials explained.</i> <i>Responding to the questions or instructions given.</i> <i>Completing all the provided exercises individually.</i> <i>Discussing the exercises completed.</i> <p>Media:</p>	<p>Pokok Bahasan: Peran Studi Veda Dalam Membangun Pemahaman Tentang Eksistensi Veda Sebagai Kitab Suci dan Sumber Hukum Hindu; Kajian: Konsep dan Urgen Studi Veda; Sumber Historis, Sosiologis, Politik dan Filosofis Studi Veda dan Esensi dan Urgensi Studi Veda</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran:</p> <p>13. Online Lecture 14. Discussion 15. Self-Paced Learning</p>		
6	<p>Mahasiswa memahami perkembangan teori peran studi veda dalam membangun pemahaman tentang eksistensi veda sebagai kitab suci dan sumber hukum hindu; kajian: konsep dan urgen studi veda; sumber historis, sosiologis, politik dan filosofis studi veda dan esens</p>	<ol style="list-style-type: none"> <i>The accuracy in providing the information required</i> <i>The student's fluency in reading the memo (spelling, intonation, and speed)</i> <i>The correctness of the student's answers</i> 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> <i>Reading the memo provided.</i> <i>Responding to the opening questions given.</i> <i>Completing the table (problem-solution) according to the information in the memo.</i> <i>Finding the word or phrase with</i> 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Reviewing the previous lessons.</i> <i>Reading the added learning materials.</i> <i>Recording the presence.</i> <i>Responding to opening questions in the 'Discussion Forum' section.</i> <i>Submitting the assigned tasks.</i> <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Making notes of the learning materials explained.</i> <i>Responding to the questions or instructions given.</i> <i>Completing all the provided exercises individually.</i> <i>Discussing the exercises completed.</i> <p>Media:</p>	<p>Pokok Bahasan: Mahasiswa memahami perkembangan teori peran studi veda dalam membangun pemahaman tentang eksistensi veda sebagai kitab suci dan sumber hukum hindu; kajian: konsep dan urgen studi veda; sumber historis, sosiologis, politik dan filosofis studi veda dan esens</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran: 16. Online Lecture 17. Discussion 18. Self-Paced Learning</p>		
7	<p>Mahasiswa dapat mempresentasikan pengetahuan konsep manusia hindu dalam membangun kepribadian yang berjiwa pemimpin, taat hukum, sehat, kreatif dan adatif; kajian: ungersi dan menggali sumber filosofis, teologis dan sosiologis tentang konsep manusia hindu</p>	<ol style="list-style-type: none"> <i>The accuracy in providing the information required</i> <i>The student's fluency in reading the memo (spelling, intonation, and speed)</i> <i>The correctness of the student's answers</i> 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> <i>Reading the memo provided.</i> <i>Responding to the opening questions given.</i> <i>Completing the table (problem-solution) according to the information in the memo.</i> <i>Finding the word or phrase with</i> 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Reviewing the previous lessons.</i> <i>Reading the added learning materials.</i> <i>Recording the presence.</i> <i>Responding to opening questions in the 'Discussion Forum' section.</i> <i>Submitting the assigned tasks.</i> <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Making notes of the learning materials explained.</i> <i>Responding to the questions or instructions given.</i> <i>Completing all the provided exercises individually.</i> <i>Discussing the exercises completed.</i> <p>Media:</p>	<p>Pokok Bahasan: Konsep Manusia Hindu Dalam Membangun Kepribadian Yang Berjiwa Pemimpin, Taat Hukum, Sehat, Kreatif dan Adatif; Kajian: Ungersi dan Menggali Sumber Filosofis, Teologis dan Sosiologis Tentang Konsep Manusia Hindu Dalam Membangun Kepribadian Hindu</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elarning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran: 19. Online Lecture 20. Discussion 21. Self-Paced Learning</p>		
8	UJIAN TENGAH SEMESTER						
9	<p>Mahasiswa menguasai teori konsep manusia hindu dalam membangun kepribadian yang berjiwa pemimpin, taat hukum, sehat, kreatif dan adatif; kajian: ungersi dan menggali sumber filosofis, teologis dan sosiologis tentang konsep manusia hindu dalam membangun ke</p>	<ol style="list-style-type: none"> <i>The accuracy in providing the information required</i> <i>The student's fluency in reading the memo (spelling, intonation, and speed)</i> <i>The correctness of the student's answers</i> 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> <i>Reading the memo provided.</i> <i>Responding to the opening questions given.</i> <i>Completing the table (problem-solution) according to the information in the memo.</i> 	<p>BM [(1x(2x60")) Kegiatan:</p> <ol style="list-style-type: none"> <i>Reviewing the previous lessons.</i> <i>Reading the added learning materials.</i> <i>Recording the presence.</i> <i>Responding to opening questions in the 'Discussion Forum' section.</i> <i>Submitting the assigned tasks.</i> <p>PT [(1x(2x60"))]</p>	<p>TM [(1x(2x50")) Kegiatan:</p> <ol style="list-style-type: none"> <i>Making notes of the learning materials explained.</i> <i>Responding to the questions or instructions given.</i> <i>Completing all the provided exercises individually.</i> <i>Discussing the exercises completed.</i> <p>Media:</p>	<p>Pokok Bahasan: Konsep Manusia Hindu Dalam Membangun Kepribadian Yang Berjiwa Pemimpin, Taat Hukum, Sehat, Kreatif dan Adatif; Kajian: Ungersi dan Menggali Sumber Filosofis, Teologis dan Sosiologis Tentang Konsep Manusia Hindu Dalam Membangun Kepribadian Hindu</p> <p>Referensi:</p>	5%

			<p>4. <i>Finding the word or phrase with similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</i></p>	<p>Task 3: <i>Restating the information obtained in the form of an a-150-words paragraph.</i></p> <p>Moda (Learning Management System): learning@usu.ac.id</p>	<p><i>Power Point Presentation (PPT)</i> <i>Zoom Meeting</i> <i>Audio Recording</i> <i>English Handout</i></p> <p>Metode Pembelajaran: 22. <i>Online Lecture</i> 23. <i>Discussion</i> 24. <i>Self-Paced Learning</i></p>		
10	<p>Mahasiswa memahami ajaran susila hindu dalam membangun moralitas manusia hindu, kajian menelusuri konsep dan urgensi, menggali sumber teologi dan filosofis; dinamika dan tantangan ajaran susila hindu dalam membangun moralitas hindu</p>	<ol style="list-style-type: none"> <i>The accuracy in providing the information required</i> <i>The student's fluency in reading the memo (spelling, intonation, and speed)</i> <i>The correctness of the student's answers</i> 	<p>Kriteria: <i>Marking Scheme</i></p> <p>Bentuk: <i>Worksheet (Non-Tes)</i></p> <ol style="list-style-type: none"> <i>Reading the memo provided.</i> <i>Responding to the opening questions given.</i> <i>Completing the table (problem-solution) according to the information in the memo.</i> <i>Finding the word or phrase with</i> 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Reviewing the previous lessons.</i> <i>Reading the added learning materials.</i> <i>Recording the presence.</i> <i>Responding to opening questions in the 'Discussion Forum' section.</i> <i>Submitting the assigned tasks.</i> <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Making notes of the learning materials explained.</i> <i>Responding to the questions or instructions given.</i> <i>Completing all the provided exercises individually.</i> <i>Discussing the exercises completed.</i> <p>Media:</p>	<p>Pokok Bahasan: Ajaran Susila Hindu Dalam Membangun Moralitas Manusia Hindu, Kajian Menelusuri Konsep dan Urgensi, Menggali Sumber Teologi dan Filosofis; Dinamika dan Tantangan Ajaran Susila Hindu Dalam Membangun Moralitas Hindu</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran:</p> <p>25. Online Lecture 26. Discussion 27. Self-Paced Learning</p>		
11	<p>Mahasiswa menguasai ajaran susila hindu dalam membangun moralitas manusia hindu, kajian menelusuri konsep dan urgensi, menggali sumber teologi dan filosofis; dinamika dan tantangan ajaran susila hindu dalam membangun moralitas hindu</p>	<ol style="list-style-type: none"> <i>The accuracy in providing the information required</i> <i>The student's fluency in reading the memo (spelling, intonation, and speed)</i> <i>The correctness of the student's answers</i> 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> <i>Reading the memo provided.</i> <i>Responding to the opening questions given.</i> <i>Completing the table (problem-solution) according to the information in the memo.</i> <i>Finding the word or phrase with</i> 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Reviewing the previous lessons.</i> <i>Reading the added learning materials.</i> <i>Recording the presence.</i> <i>Responding to opening questions in the 'Discussion Forum' section.</i> <i>Submitting the assigned tasks.</i> <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Making notes of the learning materials explained.</i> <i>Responding to the questions or instructions given.</i> <i>Completing all the provided exercises individually.</i> <i>Discussing the exercises completed.</i> <p>Media:</p>	<p>Pokok Bahasan: Ajaran Susila Hindu Dalam Membangun Moralitas Manusia Hindu, Kajian Menelusuri Konsep dan Urgensi, Menggali Sumber Teologi dan Filosofis; Dinamika dan Tantangan Ajaran Susila Hindu Dalam Membangun Moralitas Hindu</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran: 28. Online Lecture 29. Discussion 30. Self-Paced Learning</p>		
12	<p>Mahasiswa mampu menerapkan teori peran seni keagamaan dalam membentuk kepribadian yang estetik, kajian: konsep dan urgensi, sumber historis, sosiologis dan filosofis; dinamika dan tantangan seni keagamaan dalam membentuk kepribadian yang estetik</p>	<ol style="list-style-type: none"> The accuracy in providing the information required The student's fluency in reading the memo (spelling, intonation, and speed) The correctness of the student's answers 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> Reading the memo provided. Responding to the opening questions given. Completing the table (problem-solution) according to the information in the memo. Finding the word or phrase with 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> Reviewing the previous lessons. Reading the added learning materials. Recording the presence. Responding to opening questions in the 'Discussion Forum' section. Submitting the assigned tasks. <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> Making notes of the learning materials explained. Responding to the questions or instructions given. Completing all the provided exercises individually. Discussing the exercises completed. <p>Media:</p>	<p>Pokok Bahasan: Peran Seni Keagamaan Dalam Membentuk Kepribadian Yang Estetik, Kajian: Konsep dan Urgensi, Sumber Historis, Sosiologis dan Filosofis; Dinamika dan Tantangan Seni Keagamaan Dalam Membentuk Kepribadian Yang Estetik</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran:</p> <p>31. Online Lecture 32. Discussion 33. Self-Paced Learning</p>		
13	<p>Mahasiswa dapat mengerjakan latihan tentang membangun kerukunan sesuai ajaran hindu, bentuk kajian: konsep dan urgensi kerukunan dalam membangun masyarakat yang damai, sumber historis, sosiologi, politik dan filosofis; dinamika dan tantangan dalam membangun</p>	<ol style="list-style-type: none"> <i>The accuracy in providing the information required</i> <i>The student's fluency in reading the memo (spelling, intonation, and speed)</i> <i>The correctness of the student's answers</i> 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> <i>Reading the memo provided.</i> <i>Responding to the opening questions given.</i> <i>Completing the table (problem-solution) according to the information in the memo.</i> <i>Finding the word or phrase with</i> 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Reviewing the previous lessons.</i> <i>Reading the added learning materials.</i> <i>Recording the presence.</i> <i>Responding to opening questions in the 'Discussion Forum' section.</i> <i>Submitting the assigned tasks.</i> <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Making notes of the learning materials explained.</i> <i>Responding to the questions or instructions given.</i> <i>Completing all the provided exercises individually.</i> <i>Discussing the exercises completed.</i> <p>Media:</p>	<p>Pokok Bahasan: Membangun Kerukunan Sesuai Ajaran Hindu, Bentuk Kajian: Konsep dan Urgensi Kerukunan Dalam Membangun Masyarakat Yang Damai, Sumber Historis, Sosiologi, Politik dan Filosofis; Dinamika dan Tantangan Dalam Membangun Kerukunan</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran: 34. Online Lecture 35. Discussion 36. Self-Paced Learning</p>		
14	<p>Mahasiswa memahami perkembangan teori membangun kerukunan sesuai ajaran hindu, bentuk kajian: konsep dan urgensi kerukunan dalam membangun masyarakat yang damai, sumber historis, sosiologi, politik dan filosofis; dinamika dan tantangan dalam membangun ker</p>	<ol style="list-style-type: none"> <i>The accuracy in providing the information required</i> <i>The student's fluency in reading the memo (spelling, intonation, and speed)</i> <i>The correctness of the student's answers</i> 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> <i>Reading the memo provided.</i> <i>Responding to the opening questions given.</i> <i>Completing the table (problem-solution) according to the information in the memo.</i> <i>Finding the word or phrase with</i> 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Reviewing the previous lessons.</i> <i>Reading the added learning materials.</i> <i>Recording the presence.</i> <i>Responding to opening questions in the 'Discussion Forum' section.</i> <i>Submitting the assigned tasks.</i> <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Making notes of the learning materials explained.</i> <i>Responding to the questions or instructions given.</i> <i>Completing all the provided exercises individually.</i> <i>Discussing the exercises completed.</i> <p>Media:</p>	<p>Pokok Bahasan: Membangun Kerukunan Sesuai Ajaran Hindu, Bentuk Kajian: Konsep dan Urgensi Kerukunan Dalam Membangun Masyarakat Yang Damai, Sumber Historis, Sosiologi, Politik dan Filosofis; Dinamika dan Tantangan Dalam Membangun Kerukunan</p> <p>Referensi:</p>	5%

			<p>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</p>	<p>Restating the information obtained in the form of an a-150-words paragraph.</p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</p> <p>Metode Pembelajaran: 37. Online Lecture 38. Discussion 39. Self-Paced Learning</p>		
15	<p>Mahasiswa memahami membangun kesadaran mahasiswa sebagai makhluk sosial sesuai ajaran hindu, bentuk kajian: konsep dan urgensi, sumber historis, sosiologis dan filosofis, cara membangun kesadaran mahasiswa sebagai makhluk sosial sesuai ajaran hindu</p>	<ol style="list-style-type: none"> <i>The accuracy in providing the information required</i> <i>The student's fluency in reading the memo (spelling, intonation, and speed)</i> <i>The correctness of the student's answers</i> 	<p>Kriteria: Marking Scheme</p> <p>Bentuk: Worksheet (Non-Tes)</p> <ol style="list-style-type: none"> <i>Reading the memo provided.</i> <i>Responding to the opening questions given.</i> <i>Completing the table (problem-solution) according to the information in the memo.</i> <i>Finding the word or phrase with</i> 	<p>BM [(1x(2x60"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Reviewing the previous lessons.</i> <i>Reading the added learning materials.</i> <i>Recording the presence.</i> <i>Responding to opening questions in the 'Discussion Forum' section.</i> <i>Submitting the assigned tasks.</i> <p>PT [(1x(2x60"))]</p> <p>Task 3:</p>	<p>TM [(1x(2x50"))]</p> <p>Kegiatan:</p> <ol style="list-style-type: none"> <i>Making notes of the learning materials explained.</i> <i>Responding to the questions or instructions given.</i> <i>Completing all the provided exercises individually.</i> <i>Discussing the exercises completed.</i> <p>Media:</p>	<p>Pokok Bahasan: Membangun Kesadaran Mahasiswa Sebagai Makhluk Sosial Sesuai Ajaran Hindu, Bentuk Kajian: Konsep dan Urgensi, Sumber Historis, Sosiologis dan Filosofis, Cara Membangun Kesadaran Mahasiswa Sebagai Makhluk Sosial Sesuai Ajaran Hindu</p> <p>Referensi:</p>	5%

			<p><i>similar meaning (synonym) according to the information in the memo. Classifying the words or phrases with the correct headings.</i></p>	<p><i>Restating the information obtained in the form of an a-150-words paragraph.</i></p> <p>Moda (Learning Management System): elearning@usu.ac.id</p>	<p><i>Power Point Presentation (PPT) Zoom Meeting Audio Recording English Handout</i></p> <p>Metode Pembelajaran:</p> <p>40. <i>Online Lecture</i> 41. <i>Discussion</i> 42. <i>Self-Paced Learning</i></p>		
16	UJIAN AKHIR SEMESTER						
	Total						100