



**UNIVERSITAS SUMATERA UTARA (USU)
FACULTY OF AGRICULTURE
ANIMAL SCIENCE STUDY PROGRAM**

**Docume
Code
(Follow)**

SEMESTER LEARNING PLAN (SLP)

COURSE (Course)	CODE	COURSE GROUP	CREDITS		SEMESTER	Date of Compilat
Entrepreneurship	PTN4106	Exact	Theory = 2	Practicum = 1	VII (Seven)	October 2024
AUTHORIZATION / APPROVAL	SLP Developer Lecturer		Vice Dean I		Chairman of LINK-UP US	
			Dr. Lisnawita, SP, MP		Prof. Dr. Dwi Suryanto M.S	

Learning Outcomes	LO-PRODI Charged to MK	
	LO01	Able to apply logical, critical, systematic and innovative thinking through the approach and implementation of animal husbandry science and technology by applying the STAR character.
LO02	Able to apply the concept of leadership and teamwork, communicate, motivate oneself and innovate in completing work in the livestock sector.	
LO06	Conduct supervision and evaluation of the completion of assigned work and be able to manage lifelong learning independently	
LO10	Able to plan, evaluate and manage livestock businesses with agribusiness principles	
LO11	Able to develop, understand and apply a variety of the best techniques and methods that combine theory and practice relevant to livestock expertise.	
LO12	Have coherent and up-to-date knowledge in the field of animal science and in accordance with applicable regulations and can apply aspects of animal welfare.	
Course Learning Outcomes (CLO)		CLO Credit

	CLO1: Able to explain the scope of entrepreneurship and is expected to have entrepreneurial motivation, be able to develop and build an entrepreneurial mental attitude and personality and also have entrepreneurial ideas.	100%
Final Ability of Each Learning Stage (Sub-CLO)		
Sub-CLO 1	After taking this lecture, students will be able to explain the scope and importance of entrepreneurship in the livestock sector.	
Sub-CLO 2	After taking this course, students will be able to explain the meaning and concept of entrepreneurship and discuss the state and development of entrepreneurship in Indonesia and abroad.	
Sub-CLO 3	After taking this course, students will be able to explain self-introduction and development of entrepreneurial personality.	
Sub-CLO 4	After taking this lecture, students will be able to explain the characteristics and examples of entrepreneurial characters.	
Sub-CLO 5	After taking this course, students will be able to explain characteristics of entrepreneurs	
Sub-CLO 6	After taking this course, students will be able to explain the meaning of motivation and motivation for achieving career advancement.	
Sub-CLO 7	After taking this course, students will be able to explain the motivation for entrepreneurship and examples of success looking at business opportunities.	
Sub-CLO 8	After taking this lecture, students will be able to explain the meaning, grouping and sources of entrepreneurial ideas.	
Sub-CLO 9	After taking this course, students will be able to explain creative ways to see, discover and develop ideas.	
Sub-CLO 10	After taking this lecture, students will be able to explain the meaning and examples of the application of creativity in entrepreneurship.	
Sub-CLO 11	After attending this lecture, students will be able to explain student programs funded by DP3M-DIKTI, program types, proposal systematics and examples of programs.	

	Sub-CLO 12	After taking this course, students will be able to explain their experiences in finding entrepreneurial ideas, running business and developing a business.										
Correlation of CLO with Sub-CLO		Sub-CLO1	Sub-CL O2	Sub-CLO 3	Sub-CLO4	Sub-CLO5	Sub-CLO6	Sub-CLO7	Sub-CLO8	Sub-CL O9		
	CLO0125	√	√	√	√	√	√	√	√	√		
	CLO0219	√	√	√	√	√	√	√	√	√		
	CLO0638	√	√	√	√	√	√	√	√	√		
	CLO1017	√	√	√	√	√	√	√	√	√		
	CLO1139	√	√	√	√	√	√	√	√	√		
	CLO1227	√	√	√	√	√	√	√	√	√		
		Sub-CLO11	Sub-CLO 12									
	CLO0125	√	√									
	CLO0219	√	√									
CLO0638	√	√										
CLO1017	√	√										

	<table border="1"> <tr> <td>CLO1139</td> <td>√</td> <td>√</td> </tr> <tr> <td>CLO1227</td> <td>√</td> <td>√</td> </tr> </table>	CLO1139	√	√	CLO1227	√	√
CLO1139	√	√					
CLO1227	√	√					
Brief Description of Course	<p>After completing the Entrepreneurship course, 7th semester students of the Animal Husbandry Study Program, Faculty of Agriculture, University of North Sumatra are expected to be able to explain the scope of entrepreneurship in the livestock sector. The course is conducted using Indonesian as the language of instruction with 14 face-to-face meetings consisting of many presentations, discussions, presentations, online/offline practicums, quizzes and assignments.</p>						
Study Material: Learning materials	<p>BK05 Social Science and Animal Husbandry Economics BK06 Literacy, Communication, Dissemination National and Global Scope BK07 Application and Development of Animal Science and Technology</p> <ol style="list-style-type: none"> 1. The scope and importance of entrepreneurship in the livestock sector 2. Understanding and concepts of entrepreneurship and discussing the state and development of entrepreneurship in Indonesia and abroad. 3. Self-introduction and development of entrepreneurial personality 4. Character and examples of entrepreneurial character 5. Characteristics of entrepreneurs 6. Understanding motivation and motivation for achieving career progress 7. Motivation for entrepreneurship and examples of success in looking at business opportunities 8. Definition, grouping and sources of entrepreneurial ideas 9. Creative ways to see, discover and develop ideas 10. Definition and examples of the application of creativity in entrepreneurship 11. Student programs funded by DP3M-DIKTI include program types, proposal systematics and program examples 12. Experience in finding entrepreneurial ideas, running a business and developing a business 						
Library	Main						

	<ol style="list-style-type: none"> 1. Anggiani, S. 2018. Entrepreneurship Mindset, Knowledge and Skills. Prenadamedia Group: Jakarta 2. Fauziah, S., Nugroho, A., Widyawati, et al. 2024. Basics of Entrepreneurship (Theory and Guide to Entrepreneurs). Sonpedia Publishing Indonesia: Jambi 3. Gimanti, M. and Suyono. 2024. Modern Entrepreneurship. Adanu Abimata: Indramayu 4. Hartono, B. 2012. Animal Husbandry Business Economics. UB Press: Malang 5. Kusnanto, D. 2024. Guide to Becoming an Entrepreneur in the Era of Society 5.0. Adanu Abimata: Indramayu 6. Putri, HI, Lesmana, C., Witanto, RF et al. 2020. Entrepreneurial Professionalism. Zahir Publishing: Yogyakarta 						
	Supporters <ol style="list-style-type: none"> 1. Practical Guide Book 2. Scientific Articles 3. International and national journals 						
Supporting lecturer							
Required Courses	-						
Meeting	Final ability of each learning stage (Sub-CLO)	Evaluation		Form of Learning; Learning methods; Student Assignments; [Estimated Time]		Study Materials (Learning materials)	Assessment Criteria (%)
		Indicator	Criteria and Techniques	Asynchronous (5)	Synchronous (6)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Sub-CLO 1: After taking this course, students will be able to explain scope and	a. Accuracy in explaining scope of entrepreneurship	Criteria: Using assessment rubrics	KM+PT (1 week x 3 credits x 120 minutes) Learning methods:	TM (1 week x 2 credits x 50 minutes) Learning methods:	Subject: a. Basic concepts of entrepreneurship, goals, nature and types of entrepreneurship	<i>Diassesaccording to student attendance and activity</i>

	importance of entrepreneurship in the livestock sector	b.Accuracy in explaining entrepreneurship in the field of animal husbandry	Technique: <i>Non-test</i>	<i>Self-Paced Learning</i> Activity: a. Attendance presence b. Introduction c. Download and read the Syllabus (RPS), Learning Implementation Plan (SAP), Course Agreement, and Learning Materials Mode (Learning Management System): class.usu.ac.id	<i>a. Lecture</i> <i>b. Discussion</i> Activity: <i>a. Online/offline learning</i> <i>b. Class discussion</i> c. Make notes about learning materials Media: a. Slides/ ppt b. Zoom meeting/ LCD c. Text book	b. Entrepreneurship in the livestock sector
2 & 3	Sub-CLO 2: After taking this course, students will be able to explain understanding and concept of entrepreneurship and discussing the state	a.Accuracy in explaining the state and development of entrepreneurship at home and abroad	Criteria: Using assessment rubrics Technique: <i>Non-test</i>	KM+PT (1 week x 3 credits x 120 minutes) Learning methods: <i>Self-Paced Learning</i> Activity:	TM (1 week x 2 credits x 50 minutes) Learning methods: <i>a. Lecture</i> <i>b. Discussion</i> Activity:	Subject: a. Definition and concept of livestock entrepreneurship b. The state and development of entrepreneurship in Indonesia c. The state and development of

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Quiz 1: 10%

	and development of entrepreneurship in Indonesia and abroad			<ul style="list-style-type: none"> a. Attendance presence b. Reviewing the materials for the 2nd week meeting c. Introduction d. Quiz <p>Quiz 1 : Quiz to measure students' understanding in meetings week 1-3</p> <p>Mode (Learning Management System): class.usu.ac.id</p>	<ul style="list-style-type: none"> a. <i>Online/offline learning</i> b. <i>Class discussion</i> c. Make notes about learning materials <p>Media:</p> <ul style="list-style-type: none"> a. Slides/ ppt b. Zoom meeting/ LCD c. Text book 	entrepreneurship abroad
4	Sub-CLO 3: After taking this course, students will be able to explain self-introduction and development of entrepreneurial personality	<ul style="list-style-type: none"> a. Accuracy in know yourself properly b. Accuracy in understand the driving and inhibiting factors for the development of an entrepreneurial 	<p>Critehap py: RAssessm ent section</p> <p>Ttechniq ue: <i>Test Quiz</i></p>	<p>KM+PT (1 week x 3 credits x 120 minutes)</p> <p>Learning methods: <i>Self-Paced Learning</i></p> <p>Activity:</p> <ul style="list-style-type: none"> a. Attendance presence 	<p>TM (1 week x 2 credits x 50 minutes)</p> <p>Learning methods:</p> <ul style="list-style-type: none"> a. <i>Lecture</i> b. <i>Discussion</i> <p>Activity:</p> <ul style="list-style-type: none"> a. <i>Online/offline learning</i> 	<p>Subject:</p> <ul style="list-style-type: none"> a. Entrepreneur self introduction b. Factors driving the development of entrepreneurial spirit and soul c. Factors inhibiting the development of entrepreneurial spirit and soul

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Quiz 1: 10%

		spirit and soul, understand psychological characteristics		<ul style="list-style-type: none"> b. Reviewing the materials for the week 3 meeting c. Introduction <p>Mode (Learning Management System): class.usu.ac.id</p>	<ul style="list-style-type: none"> b. <i>Class discussion</i> c. Make notes about learning materials <p>Media:</p> <ul style="list-style-type: none"> a. Slides/ ppt b. Zoom meeting/ LCD c. Text book 	<ul style="list-style-type: none"> d. Psychological characteristics of an entrepreneur
5	<p>Sub-CLO 4:</p> <p>After taking this course, students will be able to explain</p> <p>Character and examples of entrepreneurial characters</p>	<ul style="list-style-type: none"> a. Accuracy in explaining the meaning of entrepreneurial character b. Accuracy in explaining examples of entrepreneurial characters 	<p>Criteria: Using assessment rubrics</p> <p>Technique: <i>Non-test</i></p>	<p>KM+PT (1 week x 3 credits x 120 minutes)</p> <p>Learning methods: <i>Self-Paced Learning</i></p> <p>Activity:</p> <ul style="list-style-type: none"> a. Attendance presence b. Reviewing the materials for the week 4 meeting c. Introduction d. Quiz <p>Quiz 1 :</p>	<p>TM (1 week x 2 credits x 50 minutes)</p> <p>Learning methods:</p> <ul style="list-style-type: none"> a. <i>Lecture</i> b. <i>Discussion</i> <p>Activity:</p> <ul style="list-style-type: none"> a. <i>Online/offline learning</i> b. <i>Class discussion</i> c. Make notes about learning materials <p>Media:</p>	<p>Subject:</p> <ul style="list-style-type: none"> a. Understanding entrepreneurial character b. Examples of the character of an entrepreneur

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				<p>Quiz to measure students' understanding in meetings week 1-3</p> <p>Mode (Learning Management System): class.usu.ac.id</p>	<p>a. Slides/ ppt b. Zoom meeting/ LCD c. Text book</p>	
6	<p>Sub-CLO 5: After taking this course, students will be able to explain characteristics of entrepreneurs</p>	<p>a. Accuracy in explaining characteristics of entrepreneurs</p>	<p>Critehap py: RAssessm ent section</p> <p>Ttechniq ue: <i>Test: Assignme nts</i></p>	<p>KM+PT (2 weeks x 3 credits x 120 minutes)</p> <p>Learning methods: <i>Self-Paced Learning</i></p> <p>Activity: a. Attendance presence b. Reviewing the materials for the week 5 meeting c. Introduction d. Task</p> <p>Task 1: a. Divide the groups evenly</p>	<p>TM (2 weeks x 2 credits x 50 minutes)</p> <p>Learning methods: <i>a. Lecture b. Discussion</i></p> <p>Activity: <i>a. Online/offline learning b. Class discussion c. Make notes about learning materials</i></p> <p>Media: a. Slides/ ppt</p>	<p>Subject: a. Characteristics of entrepreneurs</p>

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Task 1: 10%

				<p>(the lecturer divides)</p> <p>b. Create a paper with TNR font size 12, 1.5 spacing, sent in PDF format</p> <p>c. Group presentation</p> <p>Mode (Learning Management System): class.usu.ac.id</p>	<p>b. Zoom meeting/ LCD Text book</p>	
7	<p>Sub-CLO 6: After taking this course, students will be able to explain understanding motivation and motivation for achieving career progress</p>	<p>a. Accuracy in explaining understanding motivation</p> <p>b. Accuracy in explaining motivation for achieving entrepreneurial career progress</p>	<p>Criteria: Using assessment rubrics</p> <p>Technique: <i>Non-test</i></p>	<p>KM+PT (2 weeks x 3 credits x 120 minutes)</p> <p>Learning methods: <i>Self-Paced Learning</i></p> <p>Activity:</p> <p>a. Attendance presence</p> <p>b. Reviewing the materials for the 6th week meeting</p> <p>c. Introduction</p>	<p>TM (2 weeks x 2 credits x 50 minutes)</p> <p>Learning methods:</p> <p>a. <i>Lecture</i></p> <p>b. <i>Discussion</i></p> <p>Activity:</p> <p>a. <i>Online/offline learning</i></p> <p>b. <i>Class discussion</i></p> <p>c. <i>Make notes</i></p>	<p>Subject:</p> <p>a. Entrepreneurial motivation</p> <p>b. Motivation is a driving force for career progress (success)</p>

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				Mode (Learning Management System): class.usu.ac.id	about learning materials d. Presentation Media: a. Slides/ ppt b. Zoom meeting/ LCD c. Text book		
8	MID-SEMESTER EXAM (MID TERM EXAM)						30%
9	Sub-CLO 7 : After taking this course, students will be able to explain the meaning of motivation for entrepreneurship and examples of success in looking at business opportunities.	a. Accuracy in explaining understanding motivation b. Accuracy in explaining examples of success in seeing business opportunities	Criteria: Using assessment rubrics Technique: <i>Non-test</i>	KM+PT (1 week x 3 credits x 120 minutes) Learning methods: <i>Self-Paced Learning</i> Activity: a. Attendance presence b. Review meeting materials before mid-term exam and mid-term	TM (1 week x 2 credits x 50 minutes) Learning methods: a. <i>Lecture</i> b. <i>Discussion</i> Activity: a. <i>Online/offline learning</i> b. <i>Class discussion</i> c. Make notes about learning materials	Subject: a. Understanding motivation b. Examples of success in seeing business opportunities	<i>Diasesaccording to student attendance and activity</i> Quiz 2: 10%

				<p>exam evaluation</p> <p>c. Introduction</p> <p>d. Quiz</p> <p>Quiz 2 : Quiz to measure student understanding after mid-term exam evaluation</p> <p>Mode (Learning Management System): class.usu.ac.id</p>	<p>d. Presentation</p> <p>Media:</p> <p>a. Slides/ ppt</p> <p>b. Zoom meeting/ LCD</p> <p>c. Text book</p>	
10&11	<p>Sub-CLO 8:</p> <p>After taking this course, students will be able to explain understanding, grouping and sources of entrepreneurial ideas</p>	<p>a. Accuracy in explaining understanding and grouping of entrepreneurship</p> <p>b. Accuracy in explaining sources of ideas in developing entrepreneurial activities</p>	<p>Criteria: Using assessment rubrics</p> <p>Technique: <i>Non-test</i></p>	<p>KM+PT (2 weeks x 3 credits x 120 minutes)</p> <p>Learning methods: <i>Self-Paced Learning</i></p> <p>Activity:</p> <p>a. Attendance presence</p> <p>b. Reviewing the materials for the 9th week meeting</p>	<p>TM (2 weeks x 2 credits x 50 minutes)</p> <p>Learning methods:</p> <p>a. <i>Lecture</i></p> <p>b. <i>Discussion</i></p> <p>Activity:</p> <p>a. <i>Online/offline learning</i></p> <p>b. <i>Class discussion</i></p> <p>c. Make notes about</p>	<p>Subject:</p> <p>a. Definition and grouping of entrepreneurship</p> <p>b. Sources of ideas in building entrepreneurial activities</p>

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Task 2: 10%

				<p>c. Introduction d. Task</p> <p>Task 2: <u>a.</u> Divide the groups evenly (the lecturer divides) <u>b.</u> Create a paper with TNR font size 12, 1.5 spacing, sent in PDF format <u>c.</u> Group presentation</p> <p>Mode (Learning Management System): class.usu.ac.id</p>	<p>learning materials d. Presentation</p> <p>Media: a. Slides/ ppt b. Zoom meeting/ LCD c. Text book</p>	
12	<p>Sub-CLO 9: After taking this course, students will be able to explain creative ways of seeing, discovering and developing ideas</p>	<p>a. Accuracy in explaining the ability to generate creative ideas to build a business</p>	<p>Critehap py: RAssessm ent section</p> <p>Ttechniq ue: <i>Non-test</i></p>	<p>KM+PT (1 week x 3 credits x 120 minutes)</p> <p>Learning methods: <i>Self-Paced Learning</i></p> <p>Activity: a. Attendance presence</p>	<p>TM (1 week x 2 credits x 50 minutes)</p> <p>Learning methods: a. <i>Lecture</i> b. <i>Discussion</i></p> <p>Activity: a. <i>Online/offline learning</i></p>	<p>Subject: a. Creative idea development b. Discovery of solutions for developing entrepreneurial ideas</p>

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				<ul style="list-style-type: none"> b. Reviewing the materials for the week 10&11 meeting c. Introduction <p>Mode (Learning Management System): class.usu.ac.id</p>	<ul style="list-style-type: none"> <i>b. Class discussion</i> c. Make notes about learning materials <p>Media:</p> <ul style="list-style-type: none"> a. Slides/ ppt b. Zoom meeting/ LCD Text book 	
13	<p>Sub-CLO 10:</p> <p>After taking this course, students will be able to explain understanding and examples of the application of creativity in entrepreneurship</p>	<ul style="list-style-type: none"> b. Accuracy in explaining the meaning of creativity c. Accuracy in explaining examples of entrepreneurial creativity application activities 	<p>Critehap py: RAssessm ent section</p> <p>Ttechniq ue: <i>Non-test</i></p>	<p>KM+PT (1 week x 3 credits x 120 minutes)</p> <p>Learning methods: <i>Self-Paced Learning</i></p> <p>Activity:</p> <ul style="list-style-type: none"> a. Attendance presence b. Reviewing the materials for the week 12 meeting c. Introduction <p>Mode (Learning Management</p>	<p>TM (1 week x 2 credits x 50 minutes)</p> <p>Learning methods:</p> <ul style="list-style-type: none"> <i>a. Lecture</i> <i>b. Discussion</i> <p>Activity:</p> <ul style="list-style-type: none"> <i>a. Online/offli ne learning</i> <i>b. Class discussion</i> c. Make notes about learning materials <p>Media:</p>	<p>Subject:</p> <ul style="list-style-type: none"> a. Understanding business creativity b. Examples of the application of entrepreneurial creativity

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				System): class.usu.ac.id	a. Slides/ ppt b. Zoom meeting/ LCD c. Text book		
14	Sub-CLO 11: After attending this lecture, students will be able to explain student programs funded by DP3M-DIKTI, program types, proposal systematics and examples of programs.	a. Accuracy in explaining student program funded by DP3M-DIKTI this program b. Accuracy in explaining systematic proposal c. Accuracy in explaining example program	Criteria: Using assessment rubrics Technique: <i>Non-test</i>	KM+PT (1 week x 2 credits x 120 minutes) Learning methods: <i>Self-Paced Learning</i> Activity: 1. Attendance presence 2. Reviewing the materials for the 13th week meeting 3. Introduction Mode (Learning Management System): class.usu.ac.id	TM (2 weeks x 2 credits x 50 minutes) Learning methods: a. Lecture b. Discussion Activity: a. Online/offline learning b. Class discussion c. Make notes about learning materials Media: a. Slides/ ppt b. Zoom meeting/ LCD c. Text book	Subject: a. Student programs funded by DP3M-DIKTI are in the form of programs b. Systematics of proposals for submitting entrepreneurial activities c. Examples of entrepreneurship programs	<i>Diasesaccording to student attendance and activity</i>
15	Sub-CLO 12: After taking this course, students will	a. Accuracy in explaining experience of finding	Criteria: Using assessment rubrics	KM+PT (1 week x 2 credits x 120 minutes)	TM (2 weeks x 2 credits x 50 minutes)	Subject: a. Experience in finding	<i>Diasesaccording to student attendance and activity</i>

	<p>be able to explain their experiences in finding entrepreneurial ideas, running a business and developing a business.</p>	<p>entrepreneurial ideas b. Accuracy in explaining how to develop a business</p>	<p>Technique: <i>Non-test</i></p>	<p>Learning methods: <i>Self-Paced Learning</i></p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Attendance presence 2. Reviewing the materials for the week-14 meeting 3. Introduction <p>Mode (Learning Management System): class.usu.ac.id</p>	<p>Learning methods:</p> <ol style="list-style-type: none"> a. Lecture b. Discussion <p>Activity:</p> <ol style="list-style-type: none"> a. <i>Online/offline learning</i> b. <i>Class discussion</i> c. Make notes about learning materials <p>Media:</p> <ol style="list-style-type: none"> a. Slides/ppt b. Zoom meeting/LCD c. Text book 	<p>entrepreneurial ideas b. Running and developing a business in the livestock sector</p>
16	FINAL SEMESTER EXAM (FINAL EXAM)					30%

Assessment Design:

CLO Code and Percentage	Sub-CLO Code	Evaluation Form	Percentage (%)	Total	Implementation of Evaluation
CLO1 (100%)	Sub-CLO1	MID TERM EXAM	6.66	100	Week 8
	Sub-CLO2	MID TERM EXAM	6.66		Week 8
	Sub-CLO3	Quiz	5		Week 3
	Sub-CLO4	MID TERM EXAM	6.66		Week 8
	Sub-CLO5	Project Based Learning	10		Week 15
	Sub-CLO6	Project Based Learning	10		Week 15
	Sub-CLO7	Project Based Learning	10		Week 15
	Sub-CLO8	Quiz	5		Week 10
	Sub-CLO9	Project Based Learning	10		Week 15
	Sub-CLO10	Project Based Learning	10		Week 15
	Sub-CLO11	FINAL EXAM	10		Week 16
	Sub-CLO12	FINAL EXAM	10		Week 16
Total			100%	100%	

Assessment Plan:

Evaluation Form	Sub-CLO	Assessment Instrument [Frequency]		Invoice (proof)	Assessment Credit (%)
		Formative	Summative		
Quiz/Q&A	Sub-CLO3 and Sub-CLO8	Assessment rubric [2 times]	-	Quiz answers uploaded to kelas.usu.ac.id	5
Assignment	Sub-CLO8	Assessment rubric [2 times]	-	Assignment answers uploaded to kelas.usu.ac.id	5
Project Based Learning	Sub-CLO5 and Sub-CLO7	Feedback results case analysis [3 times]	Assessment rubric [2 times]	Logbook/worksheet/slides uploaded to kelas.usu.ac.id	30
Case Method	Sub-CLO5 and Sub-CLO7	Feedback results case analysis [2 times]	Assessment rubric [2 times]	Logbook/worksheet/slides uploaded to kelas.usu.ac.id	20
Written exam 1 (MID TERM EXAM)	Sub-CLO1, Sub-CLO2, Sub-CLO3, Sub-CLO4, Sub-CLO5 and Sub-CLO6	-	Assessment rubric [1 time]	Written exam result sheet	20
Written exam 2 (FINAL EXAM)	Sub-CLO7, Sub-CLO8, Sub-CLO9, Sub-CLO10, Sub-CLO11 and Sub-CLO12	-	Assessment rubric [1 time]	Written exam result sheet	20

Total	100%
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Explanation:

- a) Quiz 5%
During the semester there will be 2 quizzes held in class. The quizzes will be conducted via e-learning and have been scheduled in advance. The material being tested is announced by the lecturer and written in the RPS.
- b) Assignment 5%
During the semester there will be 1 structured assignments. The assignment given is an effort to add insight by making a resume related to the material written in the RPS.
- c) Project-based learning 30%
During the semester there will be case methods, each student will make a paper and report on each case method in groups. Project based learning in this course is conducted 1 times. The papers that have been made will be presented by students. Students will be assessed according to their participation in the presentation and accuracy in the presentation, as well as their participation in the question and answer session when other groups present.
- d) Case Method 20%
During the semester there will be case methods, each student will make a paper and report on each case method in groups. Case method in this course is conducted 1 time. The papers that have been made will be presented by students. Students will be assessed according to their participation in the presentation and accuracy in the presentation, as well as their participation in the question and answer session when other groups present.
- e) Mid-semester exam (UTS) (mid-test) 20%
The midterm exam covers all the material that has been covered since the beginning of the semester until the 7th meeting both reading and lectures. This exam is conducted in class with multiple choice, short form, and essay questions.
- f) Final-semester exam (UAS) (final-test) 20%
The end-of-semester exam covers all the material that has been covered from the 9th to the 15th meeting, both readings and lectures. This exam is conducted in class with multiple choice, short form, and essay questions.

Post Test Quiz Assessment Rubric (10%)

The Pre/Post test questions consist of 5 essay questions done on one sheet of paper (done twice during 1 semester)

Value per question item	Criteria
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20	Can answer questions correctly, complete the steps correctly, and completely correct
15	The steps for completing the questions are correct, there are a few errors.
10	Most of the steps in completing the questions are correct, there are many errors.
5	The steps for completing the question are not correct, the question cannot be completed

***Maximum score = 100 (5 questions x 20 points)**

Minimum score = 25 (5 questions x 5 points)

Quiz score 1: (maximum score is 100) $20 \times \sum \text{nilai per butir soal}$

Quiz score 2: (maximum score is 100) $20 \times \sum \text{nilai per butir soal}$

Group Presentation Assignment Assessment Rubric (10%)

Matter	Evaluation criteria				
Contents	Complete, with great additional material (20)	Complete (18)	Same as text book (16)	Not complete, but most of the material is covered. (14)	Substantially incomplete (12)

Answering Discussion Questions	Able to answer all questions correctly (20)	Can answer most of the questions correctly but there are some questions that are not answered (18)	Able to answer some questions correctly, some others did not reach the target and there were questions that were not answered (16)	Most of the answers do not reach the target and there are unanswered questions. (14)	Can't answer all questions (12)
Presentation	Clear, concise with good flow (20)	Clear, concise with sometimes poor flow (18)	Moderate presentation skills (16)	Presentation stutters (14)	Presentation not working (12)
Group organization	Very good organization, supporting each other's presentations (20)	Good organization (18)	Medium organization, some people are less organized (16)	Lack of organization often results in communication errors (14)	The organization was chaotic so the presentation was very disrupted. (12)
Creativity	Very creative without going off target (20)	Creativity creates enthusiasm (18)	At times it attracts attention (15)	At times it attracts attention (13)	Boring, makes you sleepy (11)
TOTAL	100 (Very Good)	90-80 (Very well)	79-70 (Good)	69-50 (Pretty good)	59-40 (Not good)

Information :

The total maximum score is 100. The numbers in brackets are the scores for each criterion.

Essay Exam Assessment Rubric:

Assessment criteria	4 Very good	3 Good	2 Enough	1 Not enough
Understanding the Questions	Understand the question exactly once (25)	Understanding the questions (20)	Not understanding the question fully and correctly (15)	Don't understand the question (10)
Contents	Answers show understanding in-depth understanding of the material being asked and participants integrate the information that has been studied and/or assigned to be read during the lecture well and appropriately (25)	The answers demonstrate understanding of the material being asked and integrate some of the information that has been studied and/or assigned to be read during the lecture. (20)	The answer shows a lack of understanding of the material being asked and only integrates a small portion of information that has been studied and/or assigned to be read during lectures. (15)	The answer shows a lack of understanding of the material being asked so it is unclear and not integrated. information that has been studied and/or assigned to be read during lectures. (10)
Clarity of Writing	All written ideas are conveyed well and clearly.	Most of the ideas in the writing are well and clearly conveyed.	Some of the ideas in the writing are conveyed well and clearly.	The ideas in the writing are not conveyed well and clearly.

	(25)	(20)	(15)	(10)
Clarity of Language	Uses foreign/Indonesian languages well and correctly with minimal grammatical errors and word choices that do not interfere with understanding (25)	Uses foreign/Indonesian languages well and correctly with minimal grammatical errors and word choices that interfere with understanding. (20)	Uses foreign/Indonesian language quite well and correctly with some grammatical errors and word choices (15)	Does not use foreign/Indonesian language properly and correctly because the writing contains many grammatical errors and word choices (10)
Total	81-100 (Very well)	61-80 (Pretty good)	41-60 (Enough)	0-40 (Not enough)

Multiple Choice Exam Scoring Rubric:

Value per question item	Criteria
100/ many questions	Can answer questions correctly
0	The answer is not quite right/does not match the answer key provided.